

Key Education Publishing
Ready-to-Go Reading Manipulatives: 332 Cut-Up Words for Sentence Building

This product supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children.

NCTE/IRA Standards for the English Language Arts

This product supports the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** Students read the many words included in this set in order to create sentences from them. In addition, students read the sentences the teacher creates for use in the activity ideas included with the set.
- 2. Students use a variety of strategies to build meaning while reading.** By creating sentences from the words in this set, students build background knowledge, knowledge of sentence structure and parts of speech, and vocabulary, which are all skills needed to be an effective reader.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Building sentences from the words in this set is a form of written communication. In addition, students write vocabulary words from this set in their own dictionaries.
- 4. Students incorporate knowledge of language conventions such as grammar, spelling, and punctuation; media techniques; and genre to create and discuss a variety of print and nonprint texts.** Through the color coding of the cards in this set, students begin to learn the parts of speech, which aids them in creating sentences from the cards.
- 5. Students become participating members of a variety of literacy communities.** The activities in this set include group games, which help teachers build literacy communities.

**NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children**

This product supports the following recommended teaching practices for preschool students:

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** Teachers can model writing for beginning readers by using the word cards in this set.
- 2. Teachers provide and draw children's attentions to print-rich learning environments.** When these cards are used in conjunction with a color-coded word wall, they contribute to a print-rich learning environment.
- 3. Teachers provide experiences and materials that help children expand their vocabularies.** The 300 word cards in this set help build a rich and varied vocabulary.

This product supports the following recommended teaching practices for kindergarten and primary grades students:

- 1. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** These cards can be used in meaningful reading and writing activities such as rebus sentences and a sentence building learning center as part of a balanced literacy program.
- 2. Teachers provide opportunities for children to work in small groups.** Several of the activities in *332 Cut-Up Words for Sentence Building* are designed for small groups.
- 3. Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** The 300 word cards in this set help build a rich and varied vocabulary.