

**Key Education Publishing**  
**Standards Correlation for Listening Lotto: *Where is Puppy?***

This product supports the NCTE/IRA Standards for the English Language Arts, the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children, and the NCTM Principles and Standards for School Mathematics.

**NCTE/IRA Standards for the English Language Arts**

**Each activity in this book supports one or more of the following standards:**

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** To play this game, students need to read and interpret the pictures on the game cards.
- 2. Students use a variety of strategies to build meaning while reading.** This game helps build background knowledge and vocabulary necessary for reading.
- 3. Students become participating members of a variety of literacy communities.** This group game helps teachers build literacy communities.

**NAEYC/IRA Position Statement Learning to Read and Write:  
Developmentally Appropriate Practices for Young Children**

**Each activity in this book supports one or more of the following recommended teaching practices for preschool students:**

- 1. Teachers provide experiences and materials that help children expand their vocabularies.** This game helps build vocabulary related to positional and directional concepts.

**Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:**

- 1. Teachers provide experiences and materials that help children expand their vocabularies.** This game helps build vocabulary related to positional and directional concepts.

**NCTM Principles and Standards for School Mathematics.**

**This product and the activities in it support the following Geometry Standard Expectations for grades Pre-K-2:**

- 1. Students can interpret relative positions of objects.** By playing *Where is Puppy?* students learn about positional and directional concepts