

Key Education Publishing
Standards Correlation for Listening Lotto: Learning to Read

This product supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children.

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** To play this game, students need to read and identify the words on the game cards.
- 2. Students use a variety of strategies to build meaning while reading.** This game helps build sight word recognition skills and vocabulary necessary for reading.
- 3. Students become participating members of a variety of literacy communities.** This group game helps teachers build literacy communities.

**NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children**

Each activity in this book supports one or more of the following recommended teaching practices for preschool students:

- 1. Teachers provide experiences and materials that help children expand their vocabularies.** This game helps build vocabulary by reinforcing 50 essential sight words.

Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:

- 1. Teachers provide experiences and materials that help children expand their vocabularies.** This game helps build vocabulary by reinforcing 50 essential sight words.