

Key Education Publishing
Standards Correlation for Photographic Learning Cards
Sign Language in the Early Childhood Classroom

This product supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children.

NCTE/IRA Standards for the English Language Arts

This product supports the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** *Sign Language* includes both print (words) and nonprint (photographs) texts for students to read.
- 2. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** With these cards, students learn sign language, a form of visual communication.
- 3. Students begin to understand and respect the diversity of language across cultures, regions, ethnicities, and social roles.** By learning sign language, students begin to develop a respect for deaf culture and those who communicate in ways other than speaking.
- 4. Students become participating members of a variety of literacy communities.** Using this set to teach sign language can help a teacher build a literacy community by providing students with another way to communicate.
- 5. Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** The sign language taught through this set gives students another way to communicate in their personal lives.

NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children

This product supports the following recommended teaching practices for preschool students:

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The sign language cards in this set promote conversations in sign language among teachers and students.
- 2. Teachers provide and draw children's attentions to print-rich learning environments.** A visual and word display like Sign Language is an important part of a print-rich environment.
- 3. Teachers provide experiences and materials that help children expand their vocabularies.** *Sign Language* presents 48 words in both English and American Sign Language.

This product supports the following recommended teaching practices for kindergarten and primary grades students:

- 1. Teachers provide experiences and materials that help children expand their vocabularies.** *Sign Language* presents 48 words in both English and American Sign Language.