

Key Education Publishing
Standards Correlation for Photographic Learning Cards
Positional/Directional Concepts: Where is Puppy?

This product supports the NCTE/IRA Standards for the English Language Arts, the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children, and the NCTM Principles and Standards for School Mathematics.

NCTE/IRA Standards for the English Language Arts

This product supports the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** *Positional/Directional Concepts: Where is Puppy?* includes 14 photograph cards for students to describe and interpret, along with labels for each of those photo cards for students to read.
- 2. Students use a variety of strategies to build meaning while reading.** The activities in this set help build vocabulary and background knowledge about positional concepts that are essential for effective reading.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Students communicate verbally when doing the activities included in this set.
- 4. Students whose first language is not English use their first language to learn English and to understand content in all curriculum areas.** This product is ideal for use with English language learners as the images can be used to build vocabulary related to positional concepts both in their first language and in English. In addition, all activity instructions are available in English, Spanish, and French.
- 5. Students become participating members of a variety of literacy communities.** Because this set includes group activities, it is a very effective way to help build a classroom literacy community.

**NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children**

This product supports the following recommended teaching practices for preschool students:

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The activities included in this set promote conversations between teachers and students, and the cute artwork in the set promotes interest in language and reading.
- 2. Teachers provide and draw children's attentions to print-rich learning environments.** The big book, matching game, and bulletin board that can be created from this set are all effective parts of a print-rich learning environment.
- 3. Teachers provide opportunities for children to participate in literacy play, incorporating both reading and writing.** The interactive doghouse and puppy game and the matching game that can be made from this set create play opportunities related to positional concepts.
- 4. Teachers provide experiences and materials that help children expand their vocabularies.** Discussing the photographs in *Positional/Directional Concepts: Where is Puppy?* builds vocabulary by introducing a variety of positional words and concepts.

This product supports the following recommended teaching practices for kindergarten and primary grades students:

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** *Positional/Directional Concepts: Where is Puppy?* can be used to create a big book that students can read independently or to each other.
- 2. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** Students dictate the text to be included in the big book created in this set, participating in an early form of writing.

3. **Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** Discussing the photographs in *Positional/Directional Concepts: Where is Puppy?* builds vocabulary by introducing a variety of positional words and concepts.

NCTM Principles and Standards for School Mathematics

This product and the activities in it support the following Geometry Standard Expectations for grades Pre-K-2:

1. **Students can interpret relative positions of objects.** By doing the activities in this set, students learn about positional and directional concepts.