

Key Education Publishing Standards Correlation for Photographic Learning Cards—*What's Wrong?*

This product supports the NCTE/IRA *Standards for the English Language Arts* and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

NCTE/IRA *Standards for the English Language Arts*

This product supports the following standards:

1. **Students read many different types of print and nonprint texts for a variety of purposes.** *What's Wrong?* includes 45 images, each with something “wrong” or “silly” about it, for students to interpret and describe.
2. **Students use a variety of strategies to build meaning while reading.** The activities in this set help build expressive language, observational skills, predicting skills, and vocabulary that are essential to effective reading.
3. **Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Students communicate verbally when doing the activities included in this set, and they communicate visually when creating drawings that correct what is wrong in each photograph.
4. **Students whose first language is not English use their first language to learn English and to understand content in all curriculum areas.** This product is ideal for use with English language learners as the images can be used to build vocabulary, expressive language, and observational skills both in their first language and in English. In addition, all activity instructions are available in English, Spanish, and French.
5. **Students become participating members of a variety of literacy communities.** Because this set includes group activities, it is a very effective way to help build a classroom literacy community.

NAEYC/IRA Position Statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*

This product supports the following recommended teaching practices for preschool students:

1. **Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The activities included in this set promote conversations between teachers and students, and the humorous images in the set promote interest in language and reading.
2. **Teachers provide experiences and materials that help children expand their vocabularies.** Discussing the photographs in *What's Wrong?* builds vocabulary by introducing a variety of words for the objects in the photographs and encouraging students to use rich vocabulary in their discussions.

This product supports the following recommended teaching practices for kindergarten and primary grades students:

1. **Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** Discussing the photographs in *What's Wrong?* builds vocabulary by introducing a variety of words for the objects in the photographs and encouraging students to use rich vocabulary in their discussions.