

**Key Education Publishing**  
**Standards Correlation for Photographic Learning Cards—Families**

This product supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children.

**NCTE/IRA Standards for the English Language Arts**

**This product supports the following standards:**

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** *Families* includes 23 photographs for students to discuss.
- 2. Students use a variety of strategies to build meaning while reading.** The images and activities in this set help build background knowledge and vocabulary for students to use when reading.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Students communicate verbally and in writing when doing the activities in this set.
- 4. Students whose first language is not English use their first language to learn English and to understand content in all curriculum areas.** This product is ideal for use with English language learners as the images can be used to build vocabulary and communication skills both in their first language and in English. In addition, all activity instructions are available in English, Spanish, and French.
- 5. Students become participating members of a variety of literacy communities.** Because this set includes group activities, such as discussions, it is a very effective way to help build a classroom literacy community.

**NAEYC/IRA Position Statement Learning to Read and Write:  
Developmentally Appropriate Practices for Young Children**

**This product supports the following recommended teaching practices for preschool students:**

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The activities included in this set promote conversations between teachers and students and provide opportunities for teachers to model writing.
- 2. Teachers provide and draw children's attentions to print-rich learning environments.** The bulletin board display and big book that can be created from this set are effective parts of a print-rich learning environment.
- 3. Teachers provide experiences and materials that help children expand their vocabularies.** *Families* builds vocabulary by encouraging students to use a variety of words while discussing the photographs.

**This product supports the following recommended teaching practices for kindergarten and primary grades students:**

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** With this set, teachers and students can create a big book together for students to read independently.
- 2. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** This set includes writing activities based on the photographs in it of various family groupings.
- 3. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** While creating bulletin boards and big books from this set, students dictate captions for the photographs, an early form of writing.
- 4. Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** *Families* builds vocabulary by encouraging students to use a variety of words while discussing the photographs.