

Key Education Publishing
Standard Correlation for Photographic Learning Cards—*People in My Neighborhood*

This product supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

NCTE/IRA Standards for the English Language Arts

This product supports the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** This product contains 22 nonprint texts—photographs of community helpers and objects related to their work—for students to read and discuss.
- 2. Students use a variety of strategies to build meaning while reading.** The images and activities in *People in My Neighborhood* help students develop strong vocabularies and build the expressive and receptive language skills that form the foundation for reading.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Students build their verbal communication skills as they describe and discuss the photographs in this product. In addition, they build visual communication skills by creating a display of community helpers, and they begin to communicate in writing by dictating sentences for a class book.
- 4. Students whose first language is not English use their first language to learn English and to understand content in all curriculum areas.** This product is ideal for use with English language learners as the images can be used to build vocabulary both in their first language and in English. In addition, all picture descriptions and activity instructions are available in both English, Spanish, and French.
- 5. Students become participating members of a variety of literacy communities.** Discussing the photographs and doing the accompanying group activities in this product help teachers build classroom literacy communities.

**NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children**

This product supports the following recommended teaching practices for preschool students:

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.**

The activities included in this product promote conversations between teachers and students, while the creation of a class book helps build students' interest in reading.

- 2. Teachers provide and draw children's attentions to print-rich learning environments.**

The class book that can be created from this set becomes a component of a print-rich learning environment.

- 3. Teachers provide experiences and materials that help children expand their vocabularies.** *People in My Neighborhood* builds vocabulary by encouraging students to use a variety of words while discussing the photographs.

This product supports the following recommended teaching practices for kindergarten and primary grades students:

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** *People in My Neighborhood* includes instructions for making a class book that can be used for both group and independent reading.
- 2. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** The activities in *People in My Neighborhood*

include meaningful reading and writing activities, such as creating and reading a class book about community helpers.

3. **Teachers provide opportunities for students to write many different kinds of texts for different purposes.** In *People in My Neighborhood*, students participate in writing by dictating sentences for a class book.
4. **Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** *People in My Neighborhood* builds vocabulary by encouraging students to use a variety of words while discussing the photographs.