

Key Education Publishing Standards Correlation for *Reading Safari*

This product supports the NCTE/IRA *Standards for the English Language Arts*, the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*, and the NCTM *Principles and Standards for School Mathematics*.

NCTE/IRA *Standards for the English Language Arts*

This game supports the following standards:

1. **Students read many different types of print and nonprint texts for a variety of purposes.** Students must read words to play *Reading Safari*.
2. **Students use a variety of strategies to build meaning while reading.** *Reading Safari* builds vocabulary essential to effective reading.
3. **Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Students communicate verbally by reading words aloud while playing *Reading Safari*.
4. **Students become participating members of a variety of literacy communities.** Playing group games like *Reading Safari* helps build a classroom literacy community.
5. **Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** While playing the game, students use spoken language to learn words and to have fun.

NAEYC/IRA Position Statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*

This game supports the following recommended teaching practices for kindergarten and primary grades students:

1. **Teachers provide opportunities for children to work in small groups.** Students play *Reading Safari* in small groups.
2. **Teachers provide challenging instruction that expands children's knowledge of their world and expands vocabulary.** *Reading Safari* helps expand students' vocabularies by introducing and reinforcing 184 different words.

NCTM *Principles and Standards for School Mathematics*

This game supports the following Number and Operations Standard Expectations for Grades Pre-K–2:

1. **Students count and recognize the number of objects in a set.** While playing *Reading Safari*, students count the number of dots on the die, the number of spaces to move on the board, and the number of word cards they have collected.