

Key Education Publishing

Standards Correlation for *Sing, Sign, & Learn:*

Learn Sign Language & Build Basic Skills While Singing 25 Delightful Songs

This book supports the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*, the NCTE/IRA *Standards for the English Language Arts*, the NCTM *Principles and Standards for School Mathematics*, and the National Standards for Arts Education.

NAEYC/IRA Position Statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*

The activities in this book support the following recommended teaching practices for preschool students:

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** *Sing, Sign, & Learn* supports this teaching practice by providing teachers with engaging songs and accompanying signs that build students' interest in literacy.
- 2. Teachers provide experiences and materials that help children expand their vocabularies.** *Students learn a great deal of new vocabulary related to early childhood and primary themes through the songs in Sing, Sign, & Learn.*

The activities in this book support the following recommended teaching practices for kindergarten and primary-grade students:

- 1. Teachers provide challenging instruction that expands children's knowledge of their world and expands vocabulary.** *Students learn a great deal of new vocabulary related to early childhood and primary themes through the songs.*
- 2. Teachers adapt teaching strategies based on the individual needs of a child.** *The songs in Sing, Sign, & Learn support learning through visual, auditory, and kinesthetic routes, enabling teachers to adapt for children with different learning styles.*

NCTE/IRA Standards for the *English Language Arts*

The activities support the following standards:

- 1. Students use a variety of strategies to build meaning while reading.** *This book supports vocabulary development essential to effective reading.*

- 2. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** *While singing and signing the songs in this resource book, students communicate orally through singing and visually by making the signs.*
- 3. Students begin to understand and respect the diversity of language across cultures, regions, ethnicities, and social roles.** *The activities introduce students to Pidgin Signed English (PSE) a combination of American Sign Language and English, building their knowledge of another language.*
- 4. Students become participating members of a variety of literacy communities.** *Performing the songs in this book with their students helps teachers build a classroom literacy community.*
- 5. Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** *The songs in Sing, Sign, & Learn support students in using spoken and visual language to learn and to have fun.*

NCTM Principles and Standards for *School Mathematics*

Certain activities in this book support the following Number and Operations Standard Expectations for Grades PK–2:

- 1. Students count and recognize the number of objects in a set.** *The counting/numbers songs in Sing, Sign, & Learn support this standard.*