

Key Education Publishing
Standards Correlation for *Sound Out and Sort*:
Phonemic Awareness, Phonics, Word Study, and More for Beginning Readers

This book supports the NCTE/IRA *Standards for the English Language Arts* and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** Students read pictures, letters, words, and sentences to do the activities in *Sound Out and Sort*.
- 2. Students use a variety of strategies to build meaning while reading.** The activities in *Sound Out and Sort* support reading strategies such as sorting and categorizing, word family and word recognition, phonemic awareness, letter-sound correspondence, and spelling.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Activities in *Sound Out and Sort* incorporate visual communication through drawing and cut-and-paste activities and writing through a wide variety of written activities.
- 4. Students use the writing process to write for different purposes and different audiences.** Students write such diverse things as words, sentences, and riddles in *Sound Out and Sort*.

NAEYC/IRA Position Statement *Learning to Read and Write:*
Developmentally Appropriate Practices for Young Children

Each activity in this book supports one or more of the following recommended teaching practices for students in kindergarten and the primary grades:

- 1. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** *Sound Out and Sort* is a great resource for systematic phonics instruction in a balanced literacy program.
- 2. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** When completing the activities in *Sound Out and Sort*, students write letters, words, and sentences to show what they have learned.
- 3. Teachers provide writing experiences that allow children to develop from the use of nonconventional writing forms to more conventional forms.** While working through the activities in *Sound Out and Sort*, students move from writing letters and filling in blanks to composing their own sentences.
- 4. Teachers provide opportunities for children to work in small groups.** *Sound Out and Sort* includes several games that are designed for small groups.
- 5. Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** *Sound Out and Sort* introduces many vocabulary words in different word families.