

**Key Education Publishing**  
**Standards Correlations for Pre-Printing FUN:**  
**Developmentally-Appropriate Activities That Will Strengthen Fine Motor Skills,**  
**Improve Eye-Hand Coordination, and Increase Pencil Control**

This book supports the NCTE/IRA *Standards for the English Language Arts* and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

**NCTE/IRA Standards for the English Language Arts**

Each activity in this book supports one or more of the following standards:

1. **Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** In *Pre-Printing FUN*, students communicate in visual and written form by drawing lines and printing letters to illustrate their progress in learning to write.

**NAEYC/IRA Position Statement *Learning to Read and Write:***  
***Developmentally Appropriate Practices for Young Children***

Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:

1. **Teachers provide opportunities for students to write many different kinds of texts for different purposes.** *Pre-Printing FUN* includes opportunities for students to practice printing letters in order to improve their handwriting skills.
2. **Teachers provide writing experiences that allow children to develop from the use of nonconventional writing forms to the use of more conventional forms.** In *Pre-Printing FUN*, students practice proper letter formation, which allows them to move toward conventional penmanship.