

**Key Education Publishing**  
**Standards Correlation for High-Interest/Low Readability: Articles About Amazing Athletes**  
**10 High-Interest “Real-Life” Stories about the International Paralympics Games and the Athletes**  
**— Written as Magazine Articles with Comprehension Activities and Audio CD**

This book supports the NCTE/IRA Standards for the English Language Arts, the NCSS Curriculum Standards for Social Studies, and the National Council for Geographic Education’s National Geography Standards.

**NCTE/IRA Standards for the English Language Arts**

**Each activity in this book supports one or more of the following standards:**

1. **Students read many different types of print and nonprint texts for a variety of purposes.** *Articles About Amazing Athletes* includes 10 reading passages at varying reading levels, along with audio recordings of those passages to build both reading and listening skills.
2. **Students use a variety of strategies to build meaning while reading.** Comprehension activities focusing on following directions, reading for details, cause and effect, fact or opinion, comparing and contrasting, story elements, drawing conclusions, sequencing, inference, and vocabulary, among other skills, support this standard.
3. **Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** *Activities in Articles About Amazing Athletes* incorporate drawing, cut-and-paste, and writing for a variety of purposes.
4. **Students use the writing process to write for different purposes and different audiences.** *Articles About Amazing Athletes* includes writing activities focused on a variety of audiences and purposes.
5. **Students incorporate knowledge of language conventions such as grammar, spelling, and punctuation; media techniques; and genre to create and discuss a variety of print and nonprint texts.** Writing activities in *Articles About Amazing Athletes* take different forms, from words to sentences to interview questions to news articles, allowing students to practice different forms of writing and writing conventions.
6. **Students conduct research on a variety of topics and present their research findings in ways appropriate to their purpose and audience. One activity in Articles About Amazing Athletes has students conduct research and present information using the dictionary.**
7. **Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** The engaging stories in *Articles About Amazing Athletes* will motivate students to read independently, and the skill-building activities in the book will support students in becoming more effective independent readers and writers.

**NCSS Curriculum Standards for Social Studies**

**One or more of the activities in this book support the following performance expectations for students in the early grades:**

**People, Places, and Environment**

1. **Students can use maps, globes, and photographs.** Several activities in *Articles About Amazing Athletes* require students to use maps.

**Global Connections**

1. **Students can cite examples of conflict, cooperation, and interdependence among different individuals and groups.** The International Paralympic Games discussed in *Articles About Amazing Athletes* are a strong example of international cooperation.

**One or more of the activities in this book support the following performance expectations for students in the middle grades:**

**People, Places, and Environment**

1. **Students can create and use maps, globes, and photographs.** Several activities in *Articles About Amazing Athletes* require students to use maps.

**National Council for Geographic Education's National Geography Standards**

**One or more activities in this book support the following National Geography Standard:**

**The World in Spatial Terms**

1. **The student knows how to use maps, globes, and other geographic tools to find and report information.** Several activities in *Articles About Amazing Athletes* require students to use maps.