

Key Education Publishing
Standards Correlation for *Specific Skills: Money*
Practice Pages and Easy-to-Play Games for Introducing and Counting Coins

This product supports the NCTM Principles and Standards for School Mathematics

This product and the activities in it support the following Number and Operations Standard Expectations for Grades Pre-K–2:

- 1. Students count and recognize the number of objects in a set.** Activities in this book require students to count coins and determine the number of coins in a set.
- 2. Students use various representations to develop understanding of place value and the base-ten number system.** Working with coins and dollar bills helps students learn about the base-ten number system.
- 3. Students understand the relative position and size of ordinal and cardinal numbers.** Less and more and comparison activities with coins support this standard.
- 4. Students develop whole number sense and use numbers in flexible ways, including relating, composing, and decomposing them.** Activities involving relating different coins, creating collections of coins, and writing numbers in expanded form support the development of number sense.
- 5. Students connect number words to numerals and to the quantities they represent using different physical representations.** In many activities in this book, students must relate numerals to the quantities they represent by matching collections of coins to numerals.
- 6. Students understand the meanings of addition and subtraction of whole numbers and how the two operations relate to each other.** While adding and subtracting money values in this set, students begin to understand that adding means that values get larger and subtracting means values get smaller.
- 7. Students understand what happens when they add or subtract whole numbers.** While adding and subtracting money values in this set, students begin to understand that adding means that values get larger and subtracting means values get smaller.
- 8. Students use a variety of strategies for whole-number computation, focusing on addition and subtraction.** When adding and subtracting money values in this set, students use strategies such as skip counting, counting on, and counting back.
- 9. Students use different methods and tools to compute, including concrete objects, mental math, estimation, paper and pencil, and calculators.** When adding and subtracting money values in this set, students use a variety of strategies such as concrete objects and mental math.

This product and the activities in it support the following Algebra Standard Expectations for Grades Pre-K–2:

- 1. Students recognize, describe, and extend simple sound, shape, or numeric patterns and change patterns from one form to another.** This book includes a money patterning activity that supports this standard.
- 2. Students use objects, pictures, and symbols to model situations that involve the addition and subtraction of whole numbers.** Students use coins to model addition and subtraction situations in this book.