

**Key Education Publishing**  
**Standards Correlation for *Fine Motor Fun***  
**Hundreds of Developmentally Age-Appropriate Activities Designed to Improve Fine Motor Skills**

This book supports the NCTE/IRA Standards for the English Language Arts, the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children, and the NCTM Principles and Standards for School Mathematics

**NCTE/IRA Standards for the English Language Arts**

**Each activity in this book supports one or more of the following standards:**

1. **Students use a variety of strategies to build meaning while reading.** The activities in this book support such reading strategies and skills as letter recognition, background knowledge needed for reading, and vocabulary development.
2. **Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** In *Fine Motor Fun*, students communicate visually by doing a variety of art projects and in written form by writing letters to illustrate their progress in learning to write.

**NAEYC/IRA Position Statement Learning to Read and Write:  
Developmentally Appropriate Practices for Young Children**

**Each activity in this book supports one or more of the following recommended teaching practices for preschool students:**

1. **Teachers promote the development of phonemic awareness through appropriate songs, finger plays, games, poems, and stories.** A rhyming clothespin game and many finger plays in this book support this standard.
2. **Teachers provide experiences and materials that help children expand their vocabularies.** Many of the games and activities in this book support vocabulary development.

**Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:**

1. **Teachers provide opportunities for students to write many different kinds of texts for different purposes.** *Fine Motor Fun* includes opportunities for students to practice printing letters in order to improve their handwriting skills.
2. **Teachers provide writing experiences that allow children to develop from the use of nonconventional writing forms to the use of more conventional forms.** In *Fine Motor Fun*, students practice proper letter formation, which allows them to move toward conventional penmanship.
3. **Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** Many of the games and activities in this book support vocabulary development.

**NCTM Principles and Standards for School Mathematics**

**This product and the activities in it support the following Number and Operations Standard Expectations for Grades Pre-K--2:**

1. **Students count and recognize the number of objects in a set.** *Fine Motor Fun* contains activities that help students learn to count to 30 and recognize objects in sets up to 10.
2. **Students understand the relative position and size of ordinal and cardinal numbers.** The dot-to-dot pictures in this book help support this standard.
3. **Students connect number words to numerals and to the quantities they represent using different physical representations.** A clothespin and can game in this book supports this standard.

**This product and the activities in it support the following Algebra Standard Expectations for Grades Pre-K--2:**

1. **Students sort, classify, and order objects by a variety of properties.** In *Fine Motor Fun*, students sort and classify objects according to color, type, and other attributes.