

Key Education Publishing
Standards Correlation for Word Families:
Activity Pages and Easy-to-Play Learning Games for Introducing
and Practicing Short- and Long-Vowel Phonograms

This book supports the NCTE/IRA *Standards for the English Language Arts* and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** Students read pictures, letters, words, and sentences in order to do the activities in *Word Families*.
- 2. Students use a variety of strategies to build meaning while reading.** The activities in *Word Families* support reading strategies such as word family and word recognition, phonemic awareness, letter-sound correspondence, and classification.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Activities in *Word Families* incorporate visual communication through drawing and cut-and-paste activities and writing through a wide variety of written activities.
- 4. Students conduct research on a variety of topics and present their research findings in ways appropriate to their purpose and audience.** One activity in *Word Families* requires students to conduct research and present the information they find in writing.

NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children

Each activity in this book supports one or more of the following recommended teaching practices for students in kindergarten and the primary grades:

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** *Word Families* includes a list of read-aloud picture books that support learning about rhymes and word families.
- 2. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** When completing the activities in *Word Families*, students write letters, words, and sentences to show what they have learned.
- 3. Teachers provide writing experiences that allow children to develop from the use of nonconventional writing forms to more conventional forms.** While working through the activities in *Word Families*, students move from writing letters and filling in blanks to composing their own sentences.
- 4. Teachers provide opportunities for children to work in small groups.** *Word Families* includes several games that are designed for small groups.
- 5. Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** This book introduces many vocabulary words in different word families.
- 6. Teachers adapt teaching strategies based on the individual needs of a child.** *Word Families* is designed specifically for students who may be working below grade level, so it is a great resource for teachers to meet individual student needs.