

Key Education Publishing
Standards Correlation for Vowels:
Activity Pages and Easy-to-Play Learning Games for Introducing
and Practicing Short and Long Vowel Sounds

This book supports the NCTE/IRA *Standards for the English Language Arts* and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

1. **Students read many different types of print and nonprint texts for a variety of purposes.** Students read both pictures and stories to do the activities in *Vowels*.
2. **Students use a variety of strategies to build meaning while reading.** Activities focusing on letter-sound relationships and vocabulary support this standard.
3. **Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Activities in *Vowels* incorporate written communication as students fill in the worksheets in the book.
4. **Students become participating members of a variety of literacy communities.** The group activities in *Vowels* are an effective way to help build a literacy community.
5. **Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** *Vowels* includes mini-books that students can take home to share with their families.

NAEYC/IRA Position Statement *Learning to Read and Write:*
Developmentally Appropriate Practices for Young Children

Each activity in this book supports one or more of the following recommended teaching practices for preschool children:

1. **Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The literature suggestions in *Vowels* encourage conversations among teachers and children and allow teachers to model reading, building children's interest in literacy.
2. **Teachers read to children daily, both as individuals and in small groups. They select high-quality, culturally diverse reading materials.** *Vowels* includes a wide variety of literature suggestions so teachers can incorporate read-alouds into their daily routine.
3. **Teachers provide opportunities for children to discuss what has been read to them, focusing on both language structure and content** After read-alouds, *Vowels* includes discussions focusing on certain vowel sounds.
4. **Teachers promote the development of phonemic awareness through appropriate songs, finger plays, games, poems, and stories.** *Vowels* includes rhymes and games that help promote phonemic awareness.
5. **Teachers provide experiences and materials that help children expand their vocabularies.** Each chapter in *Vowels* includes vocabulary words for the featured vowel sound.

Each activity in this book supports one or more of the following recommended teaching practices for students in kindergarten and the primary-grades:

- 1. Teachers read to children daily and provide opportunities for students to independently read both fiction and nonfiction texts.** *Vowels* includes a wide variety of literature suggestions so teachers can incorporate read-alouds into their daily routine. It also includes stories and mini-books for students to read independently.
- 2. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** *Vowels* helps a teacher incorporate systematic phonics instruction into a balanced literacy program.
- 3. Teachers provide challenging instruction that expands children's knowledge of their world and their vocabularies.** Each chapter in *Vowels* includes vocabulary words for the featured vowel sound.