

Key Education Publishing
Standards Correlation for Consonants:
Activity Pages and Easy-to-Play Learning Games
for Introducing and Practicing Consonant Sounds

This book supports the NCTE/IRA *Standards for the English Language Arts* and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*.

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

1. **Students read many different types of print and nonprint texts for a variety of purposes.** Students read both pictures and letters to do the activities in *Consonants*.
2. **Students use a variety of strategies to build meaning while reading.** Activities focusing on letter-sound relationships and vocabulary support this standard.
3. **Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Activities in *Consonants* incorporate spoken communication through chants and games and visual communication through art projects.
4. **Students become participating members of a variety of literacy communities.** The group activities in *Consonants* are an effective way to help build a literacy community.

NAEYC/IRA Position Statement *Learning to Read and Write:*
Developmentally Appropriate Practices for Young Children

Each activity in this book supports one or more of the following recommended teaching practices for preschool children:

1. **Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The literature suggestions in *Consonants* encourage conversations among teachers and children and allow teachers to model reading, building children's interest in literacy.
2. **Teachers provide and draw children's attentions to print-rich learning environments.** The ideas for an alphabet bulletin board and alphabet big book in *Consonants* help teachers create print-rich environments.
3. **Teachers read to children daily, both as individuals and in small groups. They select high-quality, culturally diverse reading materials.** *Consonants* includes a wide variety of literature suggestions so that teachers can incorporate read-alouds into their daily routines.
4. **Teachers promote the development of phonemic awareness through appropriate songs, finger plays, games, poems, and stories.** *Consonants* includes rhymes for each letter that help promote phonemic awareness.
5. **Teachers provide experiences and materials that help children expand their vocabularies.** Each letter chapter in *Consonants* includes vocabulary words for the featured letter.

Each activity in this book supports one or more of the following recommended teaching practices for students in kindergarten and the primary-grades:

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** *Consonants* includes a wide variety of literature suggestions so that teachers can incorporate read-alouds into their daily routines.
- 2. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** *Consonants* helps a teacher incorporate systematic phonics instruction into a balanced literacy program.
- 3. Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** Each letter chapter in *Consonants* includes vocabulary words for the featured letter.
- 4. Teachers adapt teaching strategies based on the individual needs of a child.** *Consonants* is designed specifically for students who may be working below grade level, so it is a great resource to help teachers meet individual student needs.