

**Key Education Publishing**  
**Standards Correlation for *Word Family Stories***  
**31 Delightful Mini-Books with Humorous, Decodable Story Texts**

This book supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children

**NCTE/IRA Standards for the English Language Arts**

**Each activity in this book supports one or more of the following standards:**

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** *Word Family Stories* includes 31 reproducible storybooks for children to read to learn word family words.
- 2. Students use a variety of strategies to build meaning while reading.** The stories in this book, along with accompanying activities, support students in the essential skill of learning word families.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** The extension activities in this book include discussions, writing projects, and art projects, promoting all three of these forms of communication.
- 4. Students use the writing process to write for different purposes and different audiences.** The extension activities in this book include a variety of writing projects.
- 5. Students become participating members of a variety of literacy communities.** This book includes group activities such as brainstorming, group writing, and discussions, all of which help teachers build a literacy community.
- 6. Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** The 31 books in *Word Family Stories* are designed to be reproduced and sent home with students, helping to build personal libraries. The engaging stories will motivate students to read independently, and the skill-building activities will support students in becoming more effective independent readers and writers.

**NAEYC/IRA Position Statement Learning to Read and Write:  
Developmentally Appropriate Practices for Young Children**

**Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:**

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** *Word Family Stories* contains 31 engaging word family storybooks for students to read.
- 2. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** *Word Family Stories* supports phonics learning by reinforcing knowledge of word families through meaningful reading and writing activities.
- 3. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** *Word Family Stories* includes a variety of writing projects.
- 4. Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** *Word Family Stories* helps expand children's vocabularies by introducing and reinforcing words in 31 different word families.