

Key Education Publishing
Standards Correlation for *Aesop's Fables Updated*
14 New Versions of Time-Honored Fables Partnered with the Researched Principles of Reading First

This book supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** *Aesop's Fables Updated* includes 14 new versions of classic fables for students to read.
- 2. Students read literature from various time periods, cultures, and genres in order to form an understanding of humanity.** *Aesop's Fables Updated* includes adaptations of classic literature, providing opportunities to discuss various issues.
- 3. Students use a variety of strategies to build meaning while reading.** Activities focusing on phonemic awareness and phonics, vocabulary, and comprehension strategies support this standard.
- 4. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** *Activities in Aesop's Fables Updated* incorporate discussion, writing, and performance.
- 5. Students use the writing process to write for different purposes and different audiences.** *Aesop's Fables Updated* incorporates writing activities such as writing dialogue and responding to questions.
- 6. Students conduct research on a variety of topics and present their research findings in ways appropriate to their purpose and audience.** Students conduct research and present information on a variety of the topics found in *Aesop's Fables Updated*.
- 7. Students become participating members of a variety of literacy communities.** The discussions included as warm-up activities and extensions in *Aesop's Fables Updated* help create a classroom literacy community.
- 8. Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** The engaging stories in *Aesop's Fables Updated* will motivate students to read independently, and the skill-building activities will support students in becoming more effective independent readers and writers.

NAEYC/IRA Position Statement Learning to Read and Write
Developmentally Appropriate Practices for Young Children

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** *Aesop's Fables Updated* includes 14 new versions of classic fables for students to read.
- 2. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** The activities in *Aesop's Fables Updated* incorporate phonics instruction into meaningful reading of classic fables.
- 3. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** *Aesop's Fables Updated* incorporates writing activities such as writing dialogue and responding to questions.
- 4. Teachers provide opportunities for children to work in small groups.** *Aesop's Fables Updated* includes small group activities such as peer reading and group writing.

- 5. Teachers provide challenging instruction that expands children's knowledge of their world and expands their vocabularies.** *Aesop's Fables Updated* introduces children to a classic literature form and expands their vocabularies through the stories themselves and the accompanying activities.