

Key Education Publishing
Standards Correlation for *High-Interest/Low-Readability: The Fairy Tale Times*
10 Fairy Tales Rewritten as High-Interest Front Page News Articles
with Comprehension Activities and Audio CD

This book supports the NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** *The Fairy Tale Times* includes 10 reading passages at varying reading levels, along with audio recordings of those passages to build both reading and listening skills.
- 2. Students use a variety of strategies to build meaning while reading.** Comprehension activities focusing on drawing conclusions, main idea, sequencing, inference, and vocabulary, among other skills, support this standard.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Activities in *The Fairy Tale Times* incorporate drawing and writing for a variety of purposes.
- 4. Students use the writing process to write for different purposes and different audiences.** *The Fairy Tale Times* includes writing activities focused on a variety of audiences and purposes.
- 5. Students incorporate knowledge of language conventions such as grammar, spelling, and punctuation; media techniques; and genre to create and discuss a variety of print and nonprint texts.** Writing activities in *The Fairy Tale Times* take different forms, from sentences to dialogues to advertisements, allowing students to practice different forms of writing and writing conventions.
- 6. Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** The engaging stories in *The Fairy Tale Times* will motivate students to read independently, and the skill-building activities will support students in becoming more effective independent readers and writers.