

**Key Education Publishing**  
**Standards Correlation for *Listen, Look, and Do!***  
**Over 120 Activities to Strengthen Visual and Auditory Discrimination and Memory Skills**

This book supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children

**NCTE/IRA Standards for the English Language Arts**

**Each activity in this book supports one or more of the following standards:**

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** The activities in *Listen, Look, and Do!* require students to look at and respond to images, and a few activities include words for students to read if they are able.
- 2. Students use a variety of strategies to build meaning while reading.** The visual and auditory skills strengthened through the activities in this book are essential to effective reading, and certain activities in the book also support reading skills such as sequencing and recall of details in stories that have been read to students.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Students speak and draw while doing selected activities in *Listen, Look, and Do!*
- 4. Students become participating members of a variety of literacy communities.** In *Listen, Look, and Do!* there are several group activities focusing on listening that help teachers build classroom literacy communities.

**NAEYC/IRA Position Statement Learning to Read and Write:  
Developmentally Appropriate Practices for Young Children**

**Each activity in this book supports one or more of the following recommended teaching practices for preschool students:**

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.**

Teachers model reading to students when they read the stories in the auditory memory section of *Listen, Look, and Do!*

- 2. Teachers read to children daily, both as individuals and in small groups. They select high-quality, culturally diverse reading materials.** Teachers read to their students as part of the auditory memory activities in *Listen, Look, and Do!*

**Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:**

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** Teachers read to their students as part of the auditory memory activities in *Listen, Look, and Do!*

- 2. Teachers provide opportunities for children to work in small groups.** *Listen, Look, and Do!* includes many small group activities.