

Key Education Publishing
Standards Correlation for *Building Essential Vocabulary*
Reproducible Photo Cards, Games, and Activities to Increase Language Skills in Any Language

This book supports the NCTE/IRA Standards for the English Language Arts, the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children, and the NCTM Principles and Standards for School Mathematics.

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** Students must read the images on the photo cards in order to do the activities in this book, while they read print when doing selected activities and when reading the suggested literature selections.
- 2. Students read literature from various time periods, cultures, and genres in order to form an understanding of humanity.** Each unit in *Building Essential Vocabulary* includes thematic literature suggestions for children to read.
- 3. Students use a variety of strategies to build meaning while reading.** The activities in *Building Essential Vocabulary* reinforce many essential reading skills and strategies including background knowledge and vocabulary necessary for effective reading.
- 4. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** In *Building Essential Vocabulary*, students communicate verbally in discussions, in written form in fill-in-the-blank and sentence writing activities, and visually through art projects and cut-and-paste activities.
- 5. Students use the writing process to write for different purposes and different audiences.** Students write sentences as part of the "Classroom Big Book of Animals" activity.
- 6. Students whose first language is not English use their first language to learn English and to understand content in all curriculum areas.** Since the photo cards in *Building Essential Vocabulary* do not have words on them, they are ideal to use with students learning English as a second language, no matter what their first language is.
- 7. Students become participating members of a variety of literacy communities.** *Building Essential Vocabulary* includes many group games and activities that help teachers build a classroom literacy community.

**NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children**

Each activity in this book supports one or more of the following recommended teaching practices for Preschool students:

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The activities in *Building Essential Vocabulary* promote conversations between teachers and students.
- 2. Teachers provide and draw children's attentions to print-rich learning environments.** Big book, bulletin board, and classroom labeling activities this book help create a print-rich classroom.
- 3. Teachers read to children daily, both as individuals and in small groups. They select high-quality, culturally diverse reading materials.** *Building Essential Vocabulary* includes suggestions for theme-related literature that teachers can read to students.
- 4. Teachers provide opportunities for children to participate in literacy play, incorporating both reading and writing.** Center ideas in *Building Essential Vocabulary* provide many opportunities for literacy play.

5. **Teachers provide experiences and materials that help children expand their vocabularies.** The picture cards and activities in *Building Essential Vocabulary* help teachers introduce and reinforce many vocabulary words to students, no matter what language they are learning.

Each activity in this book supports one or more of the following recommended teaching practices for Kindergarten and Primary students:

1. **Teachers read to children daily and provide opportunities for students to independently read both fiction and nonfiction texts.** *Building Essential Vocabulary* includes suggestions for theme-related literature that teachers can read to students and students can read independently.
2. **Teachers provide opportunities for students to write many different kinds of texts for different purposes.** Various activities in *Building Essential Vocabulary* give students the opportunity to write sentences and words.
3. **Teachers provide opportunities for children to work in small groups.** *Building Essential Vocabulary* includes several small group activities.
4. **Teachers provide challenging instruction that expands children's knowledge of their world and expands vocabulary.** The picture cards and activities in *Building Essential Vocabulary* help teachers introduce and reinforce many vocabulary words to students, no matter what language they are learning.

NCTM Principles and Standards for School Mathematics

This book and the activities in it support the following Number and Operations Standard Expectations for Grades Pre-K-2:

1. **Students count and recognize the number of objects in a set.** The In The Jungle board game in this book requires students to count.

This book and the activities in it support the following Geometry Standard Expectations for Grades Pre-K-2:

1. **Students identify, create, draw, compare, and sort two- and three-dimensional shapes.** The Shapes unit in this book supports this standard.
2. **Students can interpret the relative position of objects.** The Hide A Toy game in this book reinforces positional concepts.
3. **Students recognize geometric shapes in the world around them.** The Shapes unit in this book supports this standard.