

Key Education Publishing
Standards Correlation for *Pre-Handwriting Practice*
A Complete “First” Handwriting Program for Young and Special Learners

This book supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement *Learning to Read and Write: Developmentally Appropriate Practices for Young Children*

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** In *Pre-Handwriting Practice*, students communicate in visual and written form, by drawing lines and printing letters, to illustrate their progress in learning to write.

**NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children**

Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:

- 1. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** *Pre-Handwriting Practice* includes opportunities for students to practice printing letters in order to improve their handwriting skills.
- 2. Teachers provide writing experiences that allow children to develop from the use of nonconventional writing forms to the use of more conventional forms.** In *Pre-Handwriting Practice*, students practice proper letter formation, which allows them to move toward conventional penmanship.