

Key Education Publishing
Standards Correlation for *Let's Learn to Print*:
A Developmental Approach to Handwriting (Traditional Manuscript)

This book supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children.

NCTE/IRA Standards for the English Language Arts

Each activity in this book supports one or more of the following standards:

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** Students read directions in order to complete the activities in this book.
- 2. Students use a variety of strategies to build meaning while reading.** The activities in this book promote letter recognition skills essential to effective reading.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** In *Let's Learn to Print*, students communicate in written form, writing letters and words, to illustrate their progress in learning to write.

NAEYC/IRA Position Statement Learning to Read and Write:
Developmentally Appropriate Practices for Young Children

Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:

- 1. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** *Let's Learn to Print* includes opportunities for students to practice printing letters and words in order to improve their handwriting skills.
- 2. Teachers provide writing experiences that allow children to develop from the use of nonconventional writing forms to the use of more conventional forms.** In *Let's Learn to Print*, students practice proper letter formation, which allows them to move toward conventional penmanship.