

**Key Education Publishing**  
**Standards Correlation for Let's Learn to Print:**  
**A Developmental Approach to Handwriting (Modern Manuscript)**

This book supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children.

**NCTE/IRA Standards for the English Language Arts**

**Each activity in this book supports one or more of the following standards:**

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** Students read directions in order to complete the activities in this book.
- 2. Students use a variety of strategies to build meaning while reading.** The activities in this book promote letter recognition skills essential to effective reading.
- 3. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** In *Let's Learn to Print*, students communicate in written form, writing letters and words, to illustrate their progress in learning to write.

**NAEYC/IRA Position Statement Learning to Read and Write:**  
**Developmentally Appropriate Practices for Young Children**

**Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:**

- 1. Teachers provide opportunities for students to write many different kinds of texts for different purposes.** *Let's Learn to Print* includes opportunities for students to practice printing letters and words in order to improve their handwriting skills.
- 2. Teachers provide writing experiences that allow children to develop from the use of nonconventional writing forms to the use of more conventional forms.** In *Let's Learn to Print*, students practice proper letter formation, which allows them to move toward conventional penmanship.