

**Key Education Publishing**  
**Standards Correlation for *Alphabet Readers***  
**Exploring Letter-Sound Relationships within Meaningful Content**

This book supports the NCTE/IRA Standards for the English Language Arts and the recommended teaching practices outlined in the NAEYC/IRA position statement Learning to Read and Write: Developmentally Appropriate Practices for Young Children.

**NCTE/IRA Standards for the English Language Arts**

**Each activity in this book supports one or more of the following standards:**

- 1. Students read many different types of print and nonprint texts for a variety of purposes.** *Alphabet Readers* includes 31 humorous and predictable reproducible storybooks that support children in learning letter-sound relationships.
- 2. Students read literature from various time periods, cultures, and genres in order to form an understanding of humanity.** Extension activities included in several storybooks encourage students to read specific works of literature.
- 3. Students use a variety of strategies to build meaning while reading.** Activities focusing on letter-sound relationships, vocabulary, and comprehension support this standard.
- 4. Students communicate in spoken, written, and visual form, for a variety of purposes and a variety of audiences.** Extension activities in *Alphabet Readers* incorporate spoken communication through singing and discussion and visual communication through art projects.
- 5. Students become participating members of a variety of literacy communities.** Children are encouraged to discuss the stories in *Alphabet Readers* with teachers and/or parents, creating a literacy community.
- 6. Students use spoken, written, and visual language for their own purposes, such as to learn, for enjoyment, or to share information.** The 31 storybooks in *Alphabet Readers* are designed to be reproduced and sent home with students, helping to build personal libraries. The engaging stories will motivate students to read independently, and the skill-building activities will support students in becoming more effective independent readers.

**NAEYC/IRA Position Statement Learning to Read and Write:  
Developmentally Appropriate Practices for Young Children**

**Each activity in this book supports one or more of the following recommended teaching practices for preschool students:**

- 1. Adults create positive relationships with children by talking with them, modeling reading and writing, and building children's interest in reading and writing.** The

31 storybooks in *Alphabet Readers* are designed for children to read with adult support, and the discussions encouraged in the supporting activities support this teaching practice. The take-home books help build interest in reading and writing.

- 2. Teachers provide opportunities for children to discuss what has been read to them, focusing on both language structure and content.** The “Notes to Teachers and Parents” section included in each *Alphabet Readers* storybook encourages discussions of both the content of the story and the various letters and sounds found in it.
- 3. Teachers promote the development of phonemic awareness through appropriate songs, finger plays, games, poems, and stories.** Because the stories in *Alphabet Readers* are designed to be read aloud and focus on particular sounds, they promote development of phonemic awareness.
- 4. Teachers provide experiences and materials that help children expand their vocabularies.** Each *Alphabet Readers* story presents a variety of new vocabulary words.

**Each activity in this book supports one or more of the following recommended teaching practices for kindergarten and primary students:**

- 1. Teachers read to children daily and provide opportunities for students to read independently both fiction and nonfiction texts.** Each *Alphabet Readers* story is designed to be read either with children or by children independently.
- 2. Teachers provide balanced literacy instruction that incorporates systematic phonics instruction along with meaningful reading and writing activities.** *Alphabet Readers* incorporates phonics into reading activities.
- 3. Teachers provide challenging instruction that expands children’s knowledge of their world and expands their vocabularies.** The stories in *Alphabet Readers* introduce and reinforce a variety of vocabulary words.