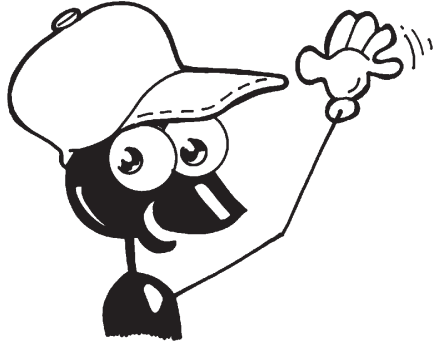




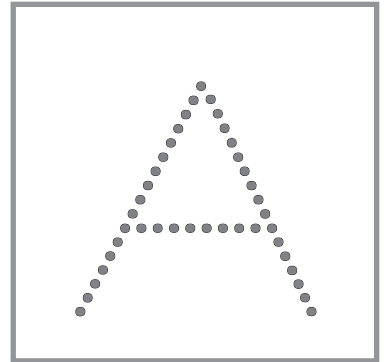
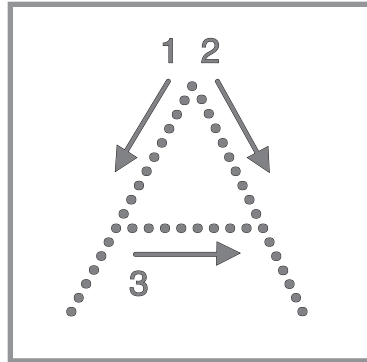
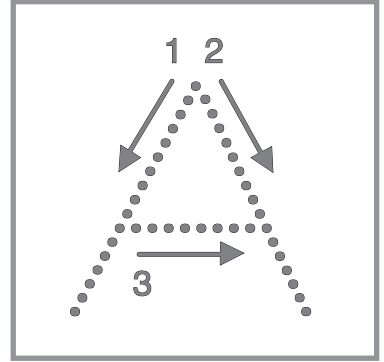
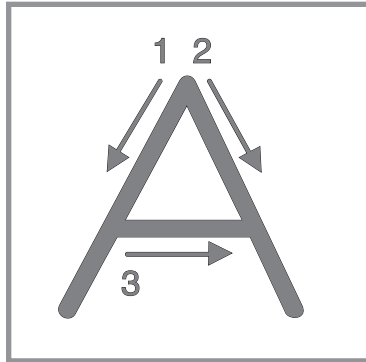
Name _____

Trace each letter.



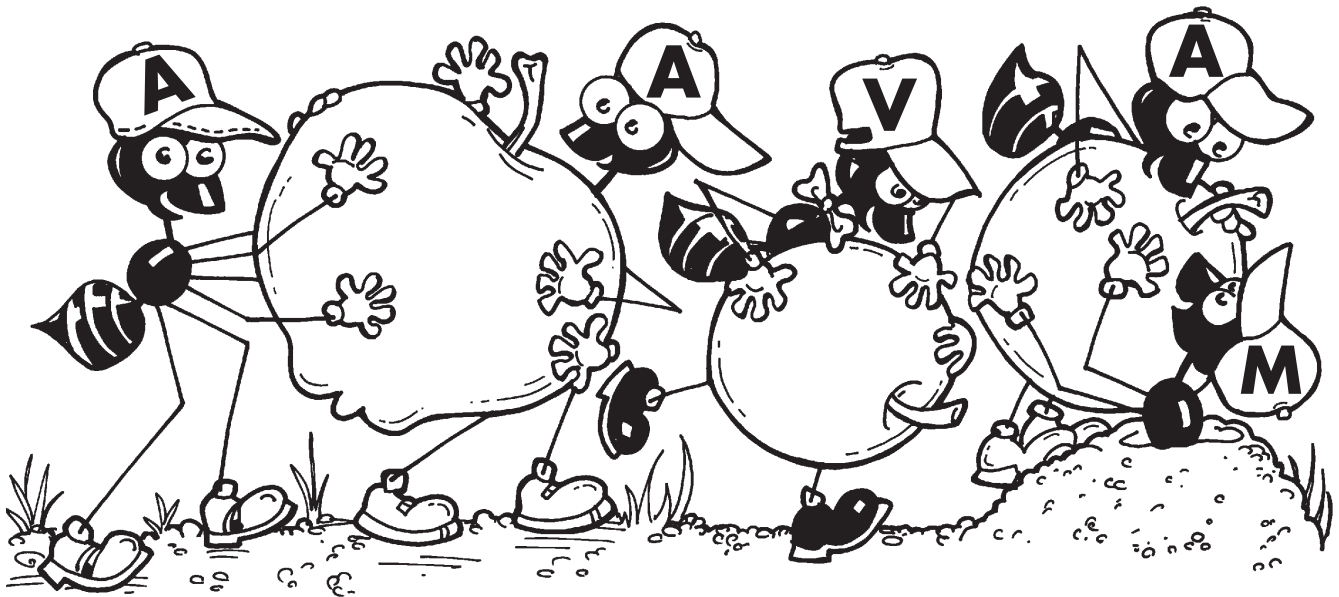
Aa

Adam, the ant



Look above at each big **A**.
How many did you find?

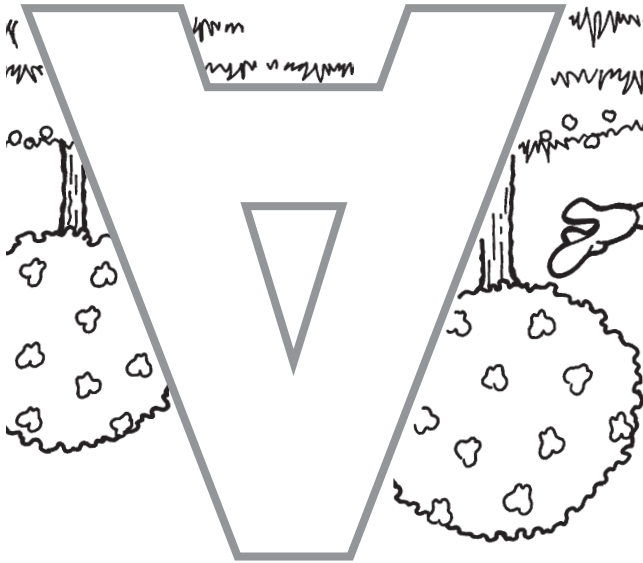
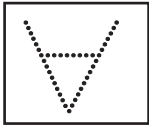
Color each cap that has the letter **A** on it.



3

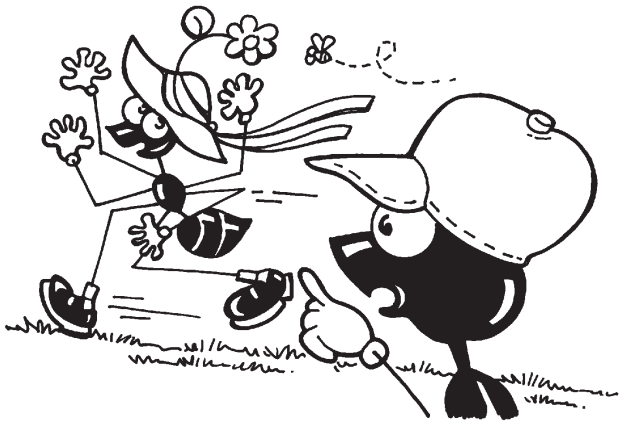
by me.

I spy a red



FOLD #1

Challenge Activity: Have child circle the words that begin with uppercase "A."



And, I also see April walking very quickly.

Take-Home Activity

Play "I Spy" at home and in the car. Look for the letter "A" in books and on signs. Be sure to point out the lowercase "a," too. Find things whose names start with the short "a" or long "a" sound.

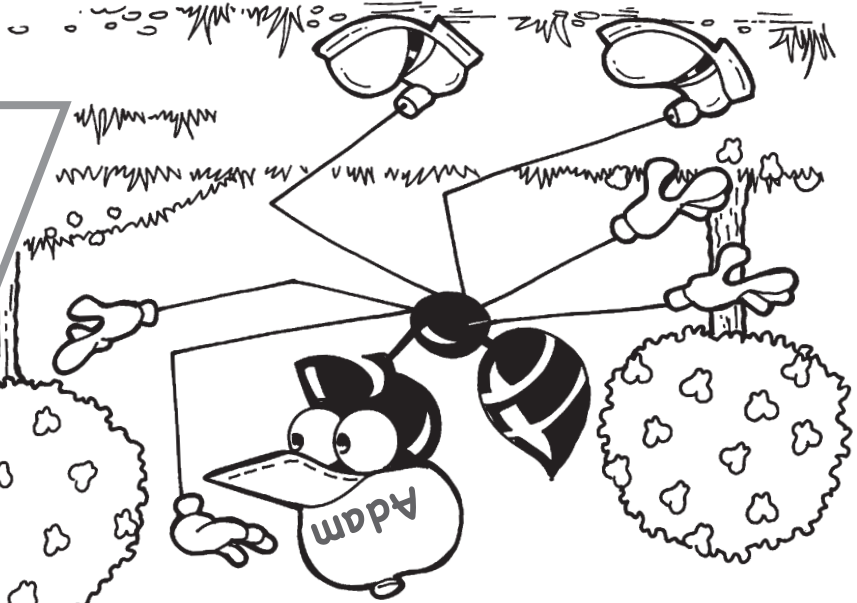
4

FOLD #2

2

What do you see?

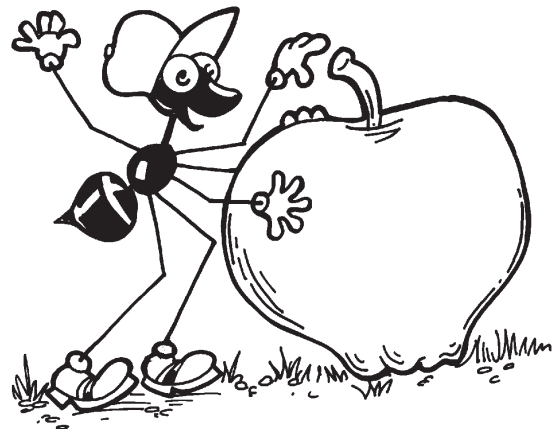
Look, Adam.



Read, trace, and color the letter.

Looking for Letter "A"

Name _____



This is Adam.
He is an ant.

1

"Tremendous" Printing Fun



Children need to learn where to start and stop letter strokes. Tell a simple story for each letter that children can repeat as they trace the shape. Include in your story the appropriate points to start and stop: top of the tree, move down to touch the grass, look at the bird's nest, and so on.

Extra Tips: Young children have an easier time holding short **chubby crayons** or pencils when printing the letters.

It is easier to trace and form letters properly on a **slanted surface**. Tape the paper to a 4-in. three-ring binder which has been placed on the table or desktop. It is easier to trace and form letters properly on a slanted surface.

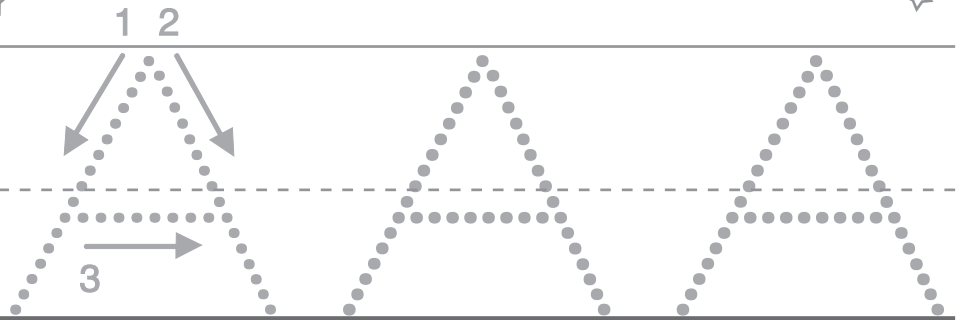
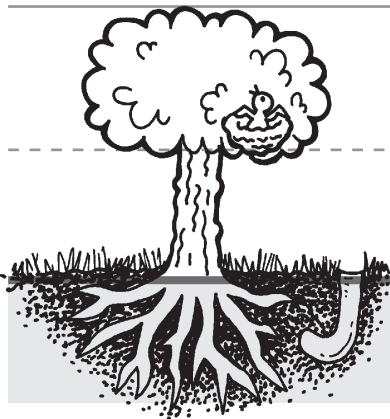
Be sure to provide a **variety of fine-motor experiences:** finger painting, stringing beads, cutting to make paper fringes, shaping letters with modeling clay, etc.

Young children, especially four-year olds, may need additional practice forming the letters on **unlined paper**. Print large letters on the paper for the child to trace.



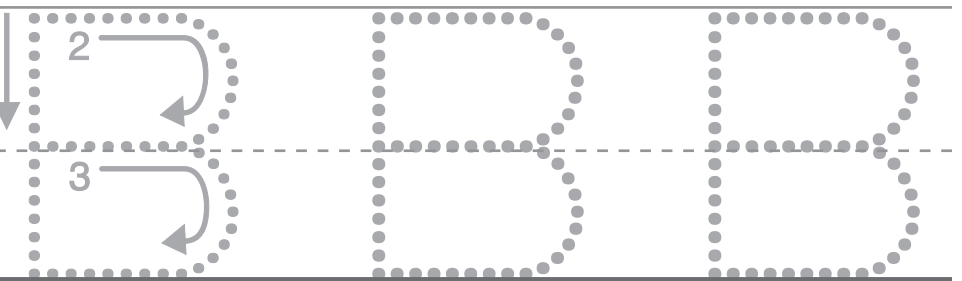
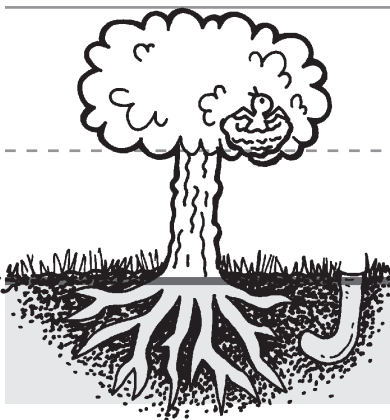
Trace each letter.

Name _____



Trace each letter.

Name _____



Name _____



**Build Letter
Discrimination Skills**

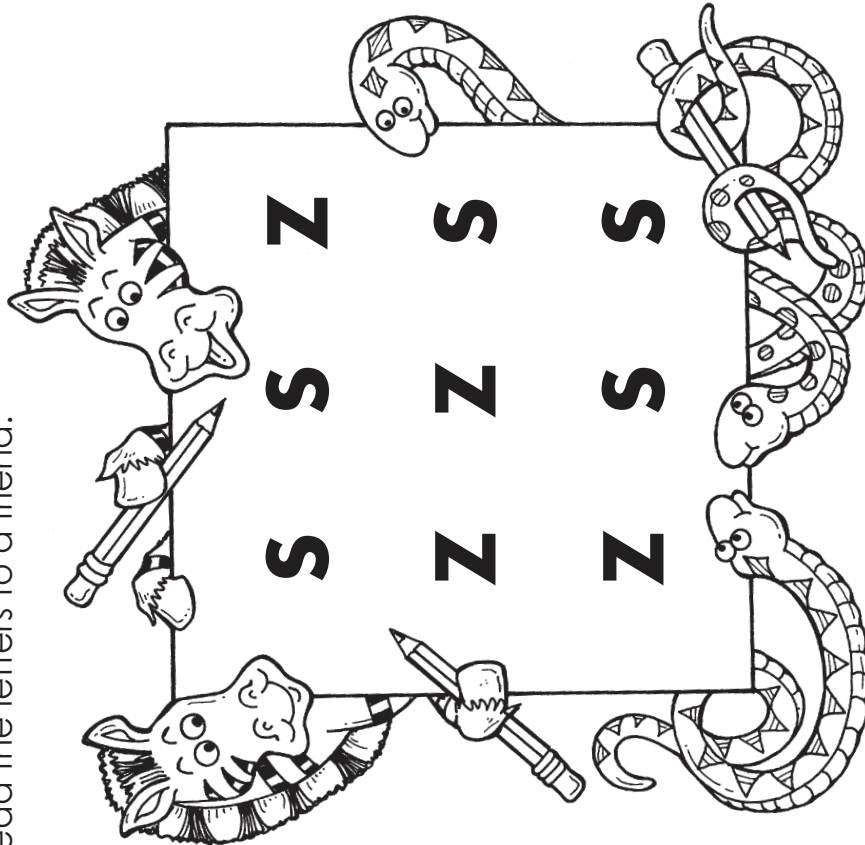


S

Z

Draw the shape.

Read the letters to a friend.



How many?

S

Z

Name _____

Have child fill in the crayon with the chosen color.



**Build Letter
Discrimination Skills**



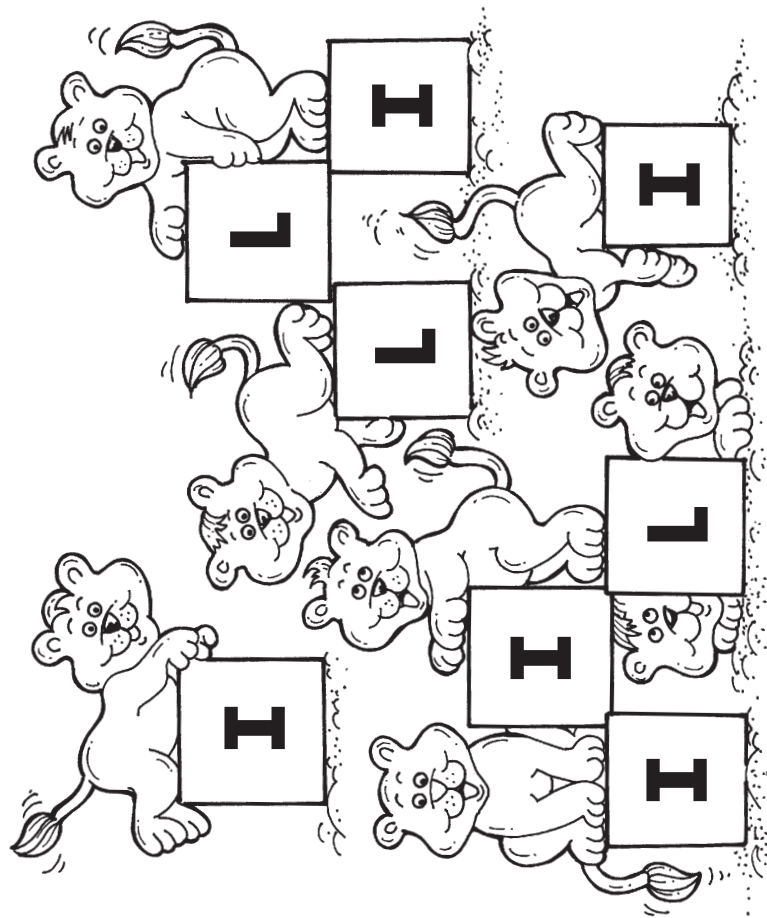
I



L

Color each letter.

Read the letters to a friend.



How many?

I

L