

# Color Quest

Ready to search the room for colors? To play this color game, provide colorful soft items, such as scarves, beanbags, or pillows. Place at least three objects of each color around the room. Keep things fun and safe by allowing just a few children to play each round. Have the players stand side by side. Then, give a direction such as, "Find one thing that is red" and the locomotor movement (walk, skip, gallop, stomp, slide, etc.) the players should use while searching for the item. When an object has been found, that player returns to the starting line. Play several times until everyone has had a chance to search for colors.

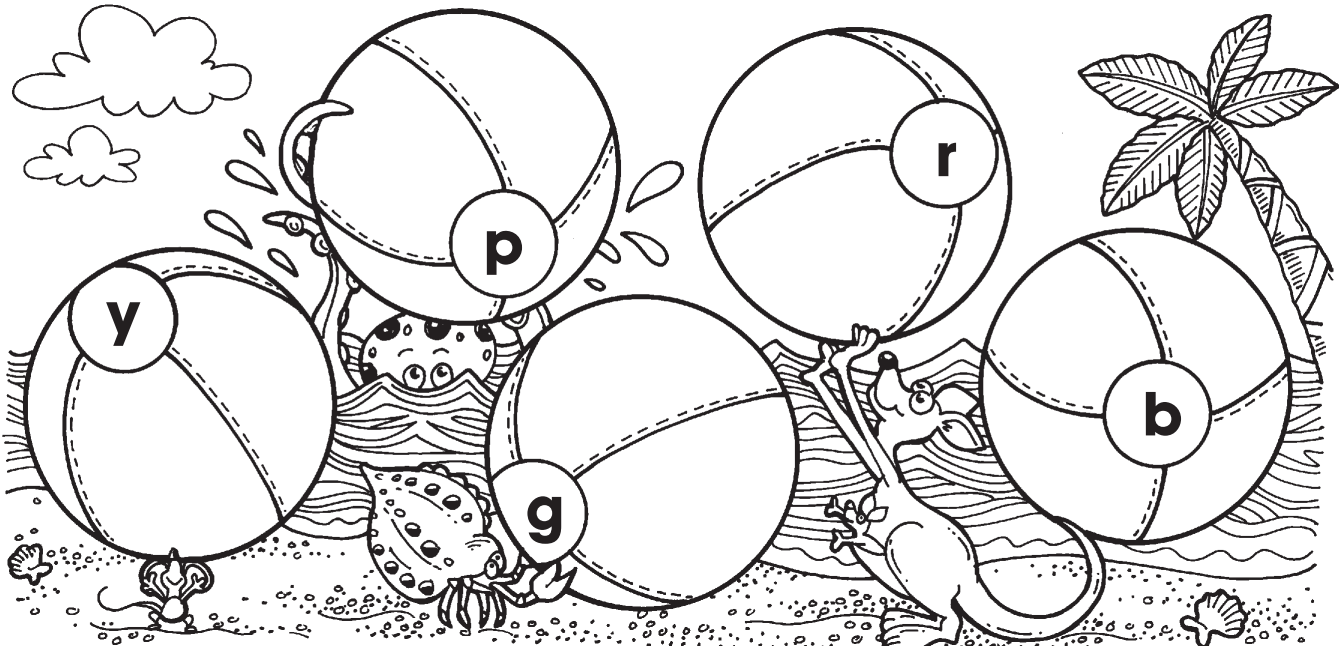


Name \_\_\_\_\_

**To the Teacher:** If the child cannot read the color words, use the crayon to draw the color cue under each word.

## Think and Color

Use crayons to color the beach balls. Look at the key. Count the balls with a friend.



 **Color Key**

**b** blue

**g** green

**r** red

**p** purple

**y** yellow

# This Old Man Moves

For this singing and counting game, write the numerals 1–5 individually on index cards. Place each card in a zippered plastic bag. Gather an assortment of 15–20 small objects and place them in a box in front of the class. Choose five children to be the “counters” and hand each child a prepared numeral bag. Teach the class the five verses for the song “This Old Man.” While everyone sings the first verse, have the child who holds numeral 1 do a creative dance step up to the box, place one object in the plastic bag, zip the bag to seal it, and then dance back to the group. Repeat the activity in the same manner for verses 2–5. Encourage the singers to perform the specified movements while singing the lyrics. Afterwards, ask other children to recount the collected items in the bags. Repeat the game to allow other children to be counters.

Alternatively, teach your students all 10 verses for this song. The lyrics can be found on the Internet.

## This Old Man

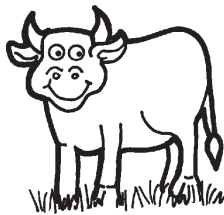
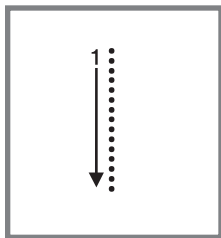
This old man, he played one, *(Hold up one finger.)*  
 He played knick-knack on my thumb;  
*(Wave a thumb in the air and pat it with the other hand.)*  
 With a knick-knack paddywhack,  
 give a dog a bone,  
*(Cross arms, flap them up and down, and then extend hand out to offer bone.)*  
 This old man came rolling home.  
*(Roll arm over arm while twisting from left to right.)*

## Additional Verses

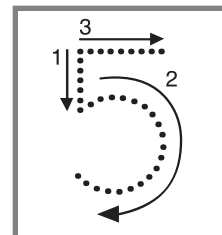
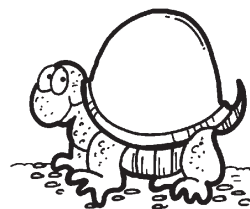
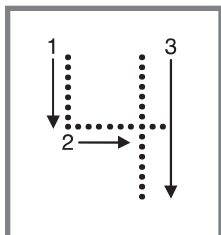
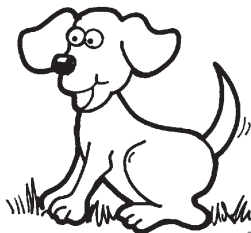
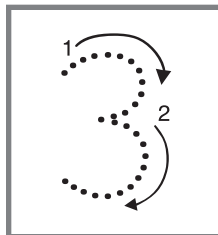
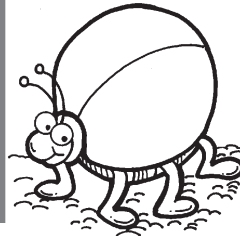
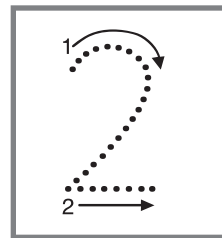
Two—on my shoe *(Pick up foot and tap it.)*  
 Three—on my knee *(Lift knee and tap it.)*  
 Four—on my door *(Pretend to knock on a door.)*  
 Five—on my hive *(Pretend to knock carefully on a beehive.)*

Name \_\_\_\_\_

## Drawing Spots to Count



Trace the numeral.  
 Draw the matching  
 number of spots on  
 the animal.



# Falling for Fun

Begin this fun fall activity by scattering yellow, red, and brown leaf cutouts all over in a large space. Place three containers, one for each color, around the edges of the space. Divide the class into three groups. Assign the first group to pick up just the yellow leaves, the second group to pick up only red leaves, and the third group to pick up brown leaves. As children gather the leaves, they may hold only one leaf at a time and must skip or hop (or another locomotor movement) when carrying leaves to the correct containers. Alternatively, when all leaves have been collected, ask each group of children to count their leaves and then tell the class that total. Change the task by assigning each team a different color and

then play the game again. You might wish to add or remove a few of each color of leaf so that the total is always different.

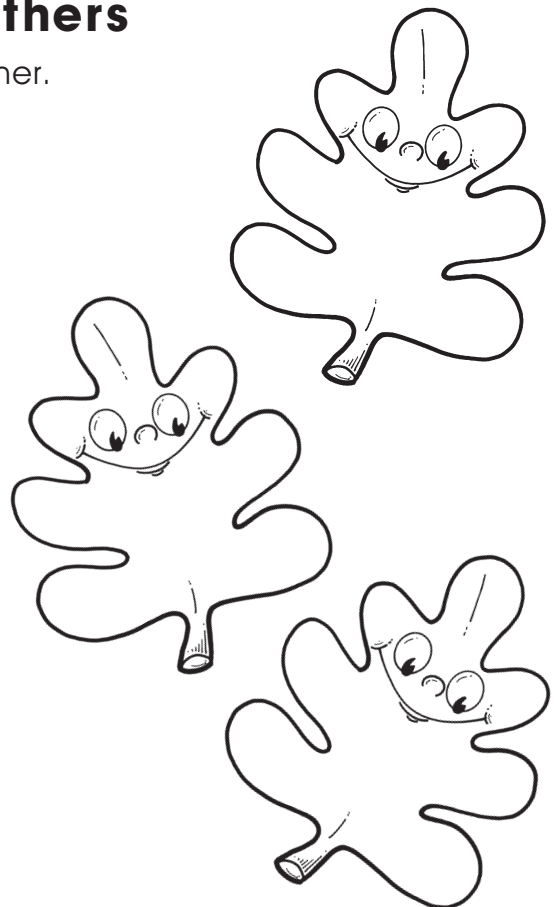
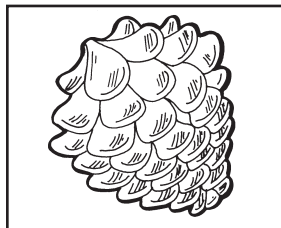
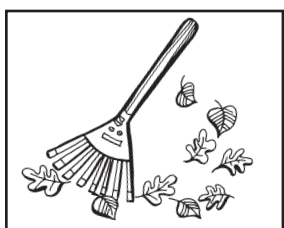
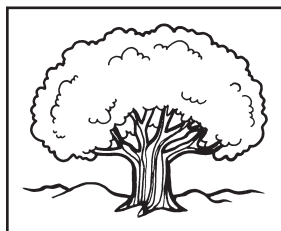
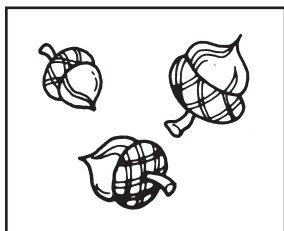
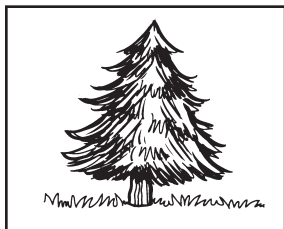


Name \_\_\_\_\_

## Fall Go Together

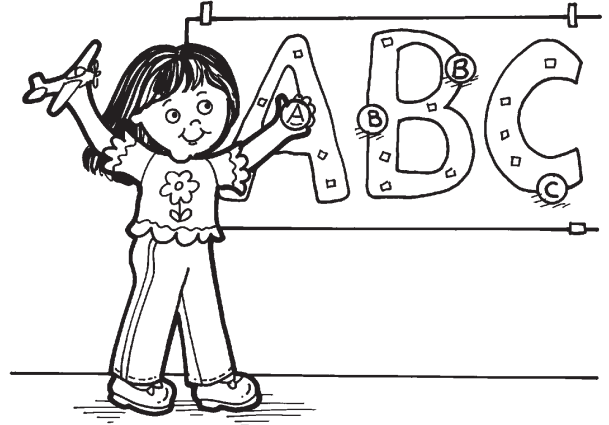


Draw lines to match things that go together.  
Color each leaf a different color.



## Pilot Practice

Budding pilots will enjoy this game. Find eight toy planes and eight table tennis or other small, lightweight balls. On each ball draw a different alphabet letter. Cut out large matching letters from poster board. Attach a piece of hook-and-loop tape to the blank side of each ball. Place the matching piece of hook-and-loop tape on the corresponding poster board letter. Post the large prepared letters on a wall or low bulletin board. Allow several children at a time to choose a ball and a plane and slide their feet for a smooth flight to the “airport” (the display of poster board letters). Children then make matches by attaching their balls to the letters. If the match is correct, the pilot “flies” the plane back to the starting line. Repeat the game until all children have carefully flown planes.



Name \_\_\_\_\_

## What's Missing at the Airport?



Circle **four** things in the first picture that are not in the second picture.

