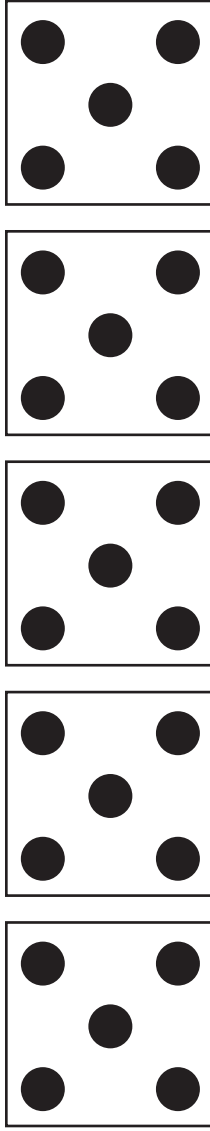


Think and Solve

Thinking Strategies: Using Arrays,
Thinking Multiplication, How Many Sets?
and Comparing and Solving



Fold on line.
.....

Directions



- Hide the blocks by folding over the top of this paper.
- Read each problem. Write the answer in the blank.
- Use the blocks to check your answers.

A How many sets of 5's ... in 25? _____ in 15? _____ in 10? _____ in 20? _____

B _____ x 5 = 5 _____ x 5 = 20 _____ x 5 = 10 _____ x 5 = 25

Think and Check

Solve each problem. Check your work by multiplying.

C $15 \div 5 =$ _____ Check: _____ x 5 = _____ $5 \div 5 =$ _____ Check: _____ x 5 = _____

D $10 \div 5 =$ _____ Check: _____ x 5 = _____ $20 \div 5 =$ _____ Check: _____ x 5 = _____

Name _____

Date _____

Fast Facts 25

Dividends up to 25

The activity coordinates with page 103.

$16 \div 2 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$\underline{\quad} \times 2 = 18$

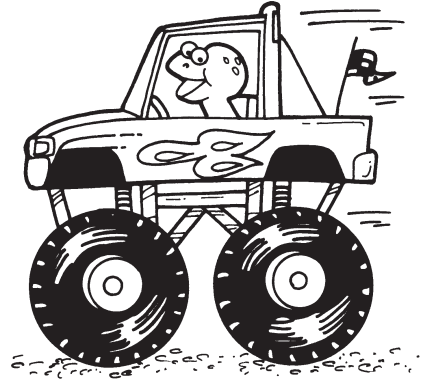
$\underline{\quad} \times 2 = 14$

$8 \div 2 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$



$\underline{\quad} \times 2 = 6$

$\underline{\quad} \times 2 = 10$

$\underline{\quad} \times 2 = 2$

$4 \div 2 = \underline{\quad}$

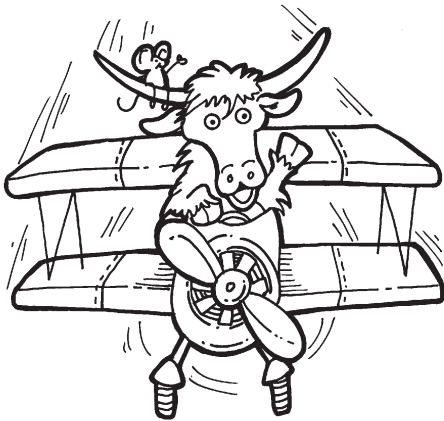
Name _____

Date _____

Fast Facts 26

Dividends up to 25

The activity coordinates with page 103.



$4 \div 2 = \underline{\quad}$

$\underline{\quad} \times 2 = 12$

$18 \div 2 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$\underline{\quad} \times 2 = 8$

$\underline{\quad} \times 2 = 16$

$\underline{\quad} \times 2 = 4$

$16 \div 2 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

Name _____

Date _____

Fast Facts 27

Dividends up to 25

The activity coordinates with page 104 and previously learned facts.

$15 \div 5 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$5 \div 5 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$



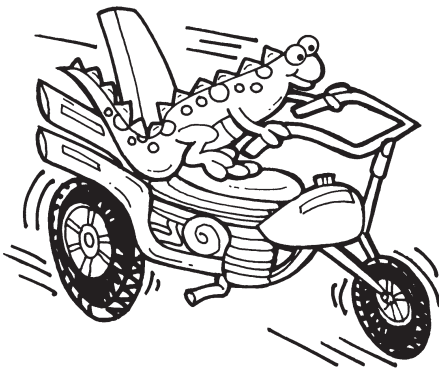
Name _____

Date _____

Fast Facts 28

Dividends up to 25

The activity coordinates with page 104 and previously learned facts.



$12 \div 2 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$4 \div 2 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$5 \div 5 = \underline{\quad}$

Name _____

Date _____

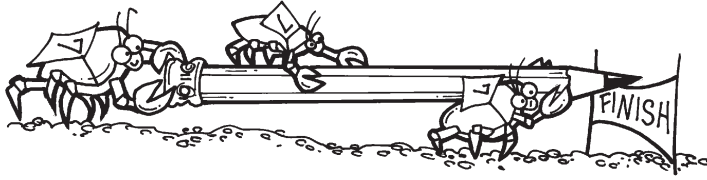
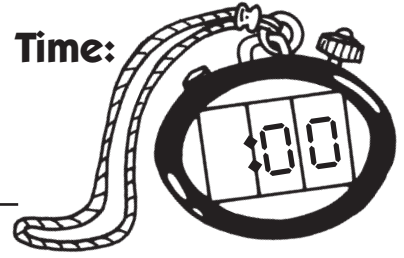
Quick Check **A**

Dividends up to 25

The test is on facts from pages 103–106. The facts are repeated. Alternate the test with Quick Check B.

Time:

Score:



A

$14 \div 2 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

B

$5 \div 5 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

C

$20 \div 5 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

D

$10 \div 5 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

E

$4 \div 2 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

F

$14 \div 2 = \underline{\quad}$

$5 \div 5 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

G

$6 \div 2 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

H

$18 \div 2 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

I

$6 \div 2 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$4 \div 2 = \underline{\quad}$

$5 \div 5 = \underline{\quad}$