

Introduction

Sight words are the basic building blocks on which sentences are created. They are high-frequency words that good readers recognize instantly. But, that recognition doesn't happen instantly—it takes practice. *Reading Sight Words in Context* was created to offer students the chance to see these high-frequency words in the context of engaging poems and stories and then work with the sight words in games and follow-up activities to help build recognition. This is crucial because children who struggle with sight words will struggle harder with overall reading comprehension and fluency.

The 170 sight words presented in *Reading Sight Words in Context* were researched and compiled from the following well-respected word lists: Dolch Sight Word List (Preprimer, Primer, Grade 1, and Grade 2); 100 Most Frequent Words in Books for Beginning Readers by Elena Bodrova, Deborah Leong, and Dmitri Semenov (1998); The Word Bank of High Frequency Writing Words from Rebecca Sitton's Spelling Sourcebook series (Educators Publishing Service); *Dr. Fry's 1000 Instant Words* by Edward Fry, Ph.D. (Teacher Created Resources, 2004); *The American Heritage Word Frequency Book* by John B. Carroll (Houghton Mifflin, 1971); and *A Basic Vocabulary of Elementary School Children* by Henry D. Rinsland (Rinsland Press, 2007).

Table of Contents

Sight Word Checklist	5	5) Little Sister (poem)	38–42
Correlations to Standards	6	Featured Sight Words: <i>ask, for, give, that, this, want, when</i>	
1) Friends (poem)	7–13	Teacher's Guide.....	38
Featured Sight Words: <i>I, me, my, we, you, your</i>		Poem	39
Teacher's Guide.....	7	Activities	40–42
Poem	8	6) Sam and Jen (story)	43–50
Activities	9–10	Featured Sight Words: <i>by, come, do, get, go, here, jump, no, ride, run, so, then, there, to, tree, yes</i>	
Stick-Puppet Patterns.....	11–13	Teacher's Guide.....	43
2) Cat and Dog (story).....	14–19	Story	44–46
Featured Sight Words: <i>a, after, an, away, cat, dog, like, ran, the</i>		Stick-Puppet Patterns.....	47
Teacher's Guide.....	14	Activities	48–50
Story	15–18	7) A Friend for Bear (poem)	51–57
Activity.....	19	Featured Sight Words: <i>be, could, five, from, is, who, will, would</i>	
3) The Mole (poem).....	20–25	Teacher's Guide.....	51
Featured Sight Words: <i>all, am, can, down, on, over, under, up</i>		Poem	52–53
Teacher's Guide.....	20	Activities	54–55
Poem	21–22	Flannel Board Patterns	56–57
Activities	23–25	8) Too Many Pets? (story).....	58–66
4) Monster Time (story).....	26–37	Featured Sight Words: <i>but, dad, did, eight, every, four, how, just, mom, nine, of, one, seven, six, ten, them, three, too, two, was</i>	
Featured Sight Words: <i>afe, blue, brown, came, eat, good, green, house, in, orange, out, please, red, said, thank, yellow</i>		Teacher's Guide.....	58
Teacher's Guide.....	26	Story	59–63
Story	27–32	Activities	64–66
Activities	33–34		
Flannel Board Patterns	35–37		

9) Cool Shoes (poem).....	67–72
Featured Sight Words: <i>are, black, has, have, he, his, or, purple, she, white, with</i>	
Teacher's Guide.....	67
Poem.....	68–69
Activities.....	70–72
10) About the Zoo (story).....	73–81
Featured Sight Words: <i>about, at, big, each, find, it, its, little, long, look, make, people, soon, take, their, they, time, walk</i>	
Teacher's Guide.....	73
Story.....	74–76
Activities.....	77–78
Stick-Puppet Patterns.....	79–81
11) Play Day (poem).....	82–89
Featured Sight Words: <i>and, boy, call, day, him, if, must, not, play, say</i>	
Teacher's Guide.....	82
Poem.....	83–86
Activities.....	87–89
12) Ball Game (story).....	90–96
Featured Sight Words: <i>again, any, ball, first, fly, had, many, may, some, went, were</i>	
Teacher's Guide.....	90
Story.....	91–93
Activities.....	94–96
13) Rain Walk (poem).....	97–103
Featured Sight Words: <i>funny, made, pretty, put, saw, school, water</i>	
Teacher's Guide.....	97
Poem.....	98–99
Activities.....	100–101
Minibook.....	102–103
14) Our New Home (story).....	104–114
Featured Sight Words: <i>as, help, into, new, now, our, see, these, very, well</i>	
Teacher's Guide.....	104
Story.....	105–108
Activities.....	109–110
Flannel Board Patterns.....	111–114
15) Change (poem).....	115–119
Featured Sight Words: <i>girl, got, stop, what, where, which</i>	
Teacher's Guide.....	115
Poem.....	116
Activities.....	117–119
16) Snails See the Sea (story).....	120–127
Featured Sight Words: <i>been, her, let, than, us, use, work</i>	
Teacher's Guide.....	120
Story.....	121–124
Activities.....	125–127

Extra Practice Stories and Poems	128–159
17) Sick Day (story).....	129–130
Featured Sight Words: <i>did, do, from, had, I, made, not, some, time, to, want, was, were</i>	
18) Long Little Dog (poem).....	131–132
Featured Sight Words: <i>all, black, brown, little, long, look, many, not, people, some</i>	
19) The Trip (story).....	133–136
Featured Sight Words: <i>again, ate, cat, dad, dog, for, go, had, her, house, mom, over, ride, said, she, there, time, was, we, with</i>	
20) The Dream (poem).....	137–139
Featured Sight Words: <i>day, down, funny, go, into, jump, no, play, under, up, white</i>	
21) Berry Time (story).....	140–143
Featured Sight Words: <i>are, ate, big, get, got, have, help, here, in, just, little, some, to, very, what, where, yes</i>	
22) Vacation Plans (poem).....	144
Featured Sight Words: <i>a, at, for, go, in, on, the</i>	
23) Sugar and Spice (story).....	145–149
Featured Sight Words: <i>ball, day, down, eat, good, look, not, one, out, put, ran, saw, take, thank, that, three, to, too, two, went, will, work</i>	
24) Two Squirrels (poem).....	150
Featured Sight Words: <i>come, eight, find, I, if, me, nine, run, see, up, will, you</i>	
25) Lost! (Story).....	151–154
Featured Sight Words: <i>again, all, at, big, did, four, funny, got, her, his, many, mom, must, out, stop, then, they, was, were, when, who, with, you, your</i>	
26) Party Dress (story).....	155–158
Featured Sight Words: <i>a, about, at, been, can, down, for, had, help, her, look, not, on, out, put, red, see, that, the, these, time, up, would, your</i>	
27) Anything (poem).....	159
Featured Sight Words: <i>an, be, could, do, find, fly, new, run, would</i>	