

**Poem
Title:**

Friends

**Sight Words
Included:**

I
me
my
we
you
your

Looking at Sight Words

1. Make copies of the poem (page 8). Ask students to find and circle the following sight words that are featured in this poem: *I, me, my, we, you, your*.
2. Model writing the individual letters as you write each sight word on the board. Then, ask students to practice writing the words.
3. Look for other sight words in the poem: *am, are, like, two*. You can also work with students on these words, or set the poem aside to use again when these words are introduced in later stories and poems. See the Table of Contents on pages 3 and 4 to find in which story or poem each word is featured.

Playing with Sight Words

1. Make large-sized templates of the featured sight words and copy them. Have students do rainbow writing, tracing the letters of the words with their favorite colors.
2. Copy pages 9 and 10 for each student. Have students complete the pages and color the pictures.
3. Make copies of pages 11–13 for each student. Help students color and cut out the stick-puppet shapes and then attach them to sticks. Read the poem out loud or do a choral reading. Students can use their stick puppets to act out the poem.

Follow-Up Activities

1. Have each student bring a favorite toy to class. “Pose” the toys and ask students to draw portraits of their favorite toys. Make frames out of craft sticks or strips of construction paper for the pictures.
2. Discuss with students their favorite things to do. Select five of their favorite activities and vote on them. Make a chart to show the voting results.

Friends

I am me,
And you are you.
We are we,
But also two.

I like my bear,
You like your train.
You like the sun,
I like the rain.



I ride my bike,
You like to run,
But we both like
Lots of fun!



We are we,
But also two
For I am me,
And you are you!