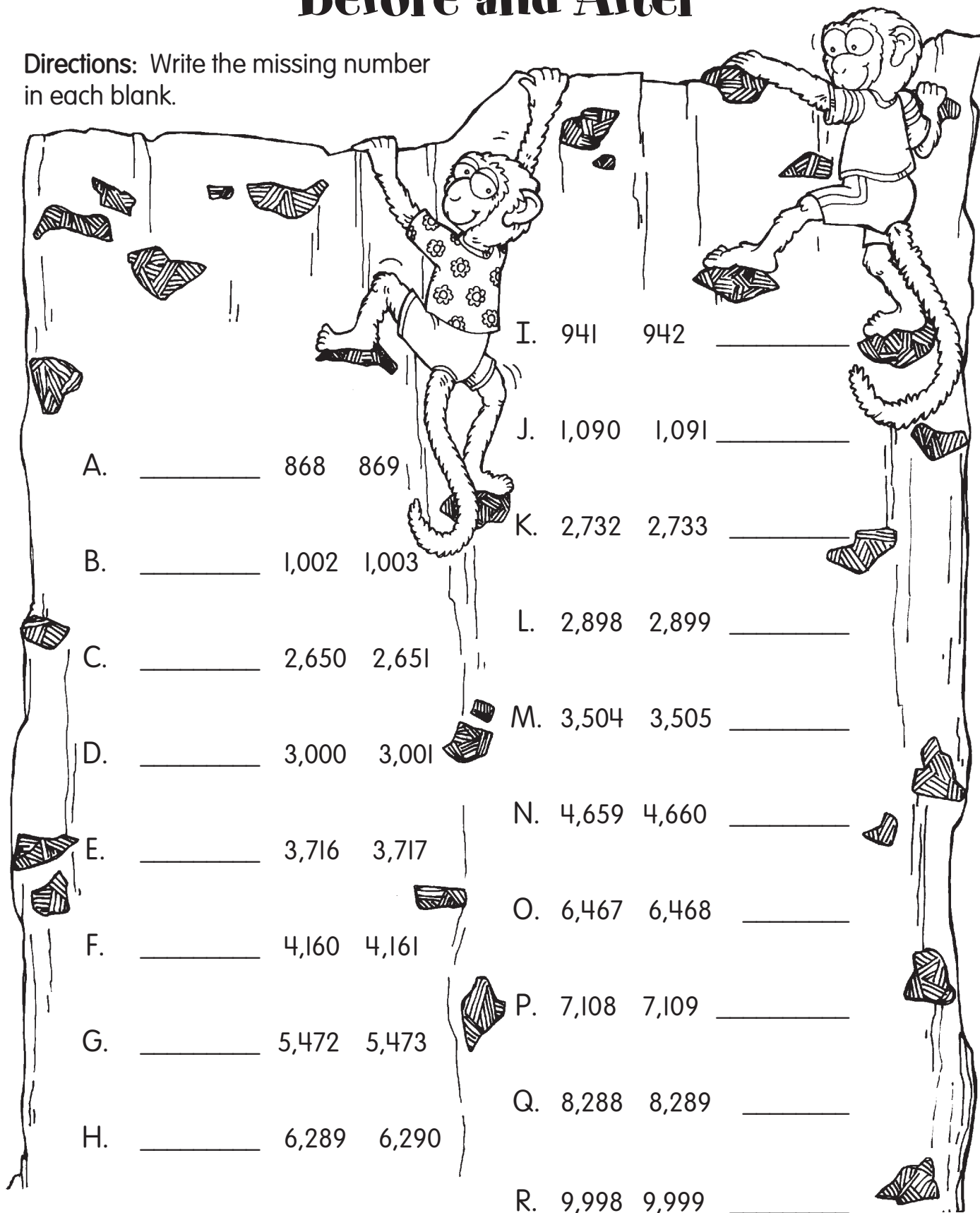


# Before and After

Directions: Write the missing number in each blank.



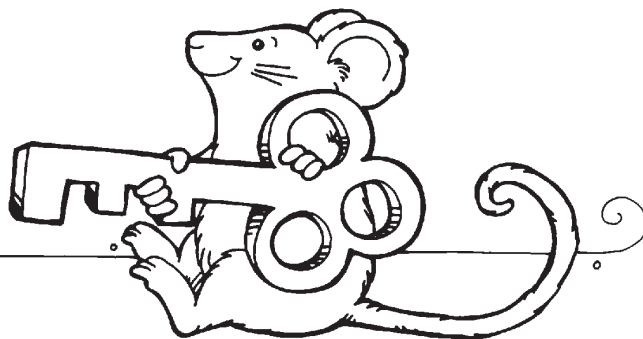
- A. \_\_\_\_\_ 868 869
- B. \_\_\_\_\_ 1,002 1,003
- C. \_\_\_\_\_ 2,650 2,651
- D. \_\_\_\_\_ 3,000 3,001
- E. \_\_\_\_\_ 3,716 3,717
- F. \_\_\_\_\_ 4,160 4,161
- G. \_\_\_\_\_ 5,472 5,473
- H. \_\_\_\_\_ 6,289 6,290
- I. 941 942 \_\_\_\_\_
- J. 1,090 1,091 \_\_\_\_\_
- K. 2,732 2,733 \_\_\_\_\_
- L. 2,898 2,899 \_\_\_\_\_
- M. 3,504 3,505 \_\_\_\_\_
- N. 4,659 4,660 \_\_\_\_\_
- O. 6,467 6,468 \_\_\_\_\_
- P. 7,108 7,109 \_\_\_\_\_
- Q. 8,288 8,289 \_\_\_\_\_
- R. 9,998 9,999 \_\_\_\_\_

# Rounding to the Nearest Hundred

**Directions:** Read the key to rounding numbers. Then answer the following questions.

## ROUNDING KEY

- When rounding to the nearest hundred, identify the numeral in the tens place.
- If the digit is 5 or higher, round up (↑).
- If the digit is 4 or lower, round down (↓).



**Directions:** Write the multiples of 100 that each given number comes between. Then round the given number to the nearest hundred and circle the correct answer.

A.	<u>500</u>	546	<u>600</u>	E.	_____	175	_____
B.	_____	893	_____	F.	_____	604	_____
C.	_____	650	_____	G.	_____	897	_____
D.	_____	918	_____	H.	_____	936	_____

**Direction:** Round each number to the nearest hundred.

I.	J.	K.	L.	M.
546	893	650	174	4,027
_____	_____	_____	_____	_____
N.	O.	P.	Q.	R.
5,804	6,571	7,263	8,382	9,093
_____	_____	_____	_____	_____