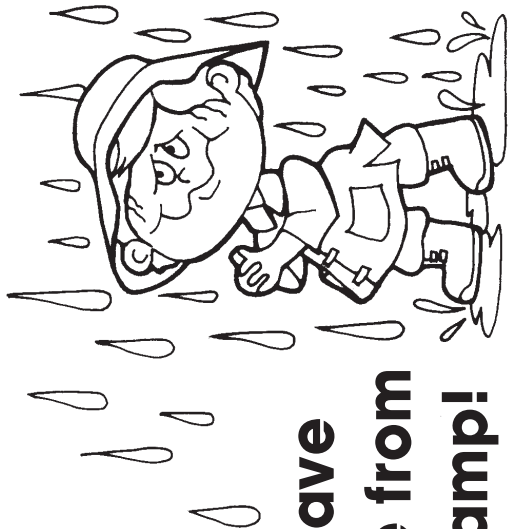
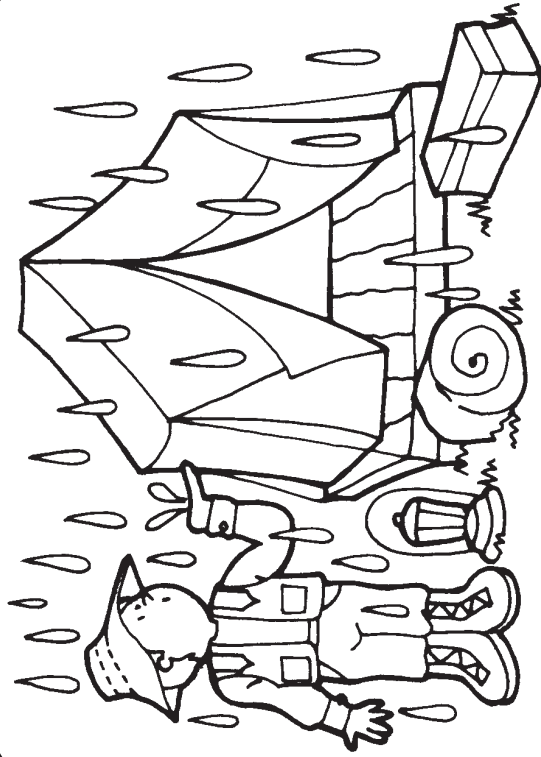


Word Family -amp Story



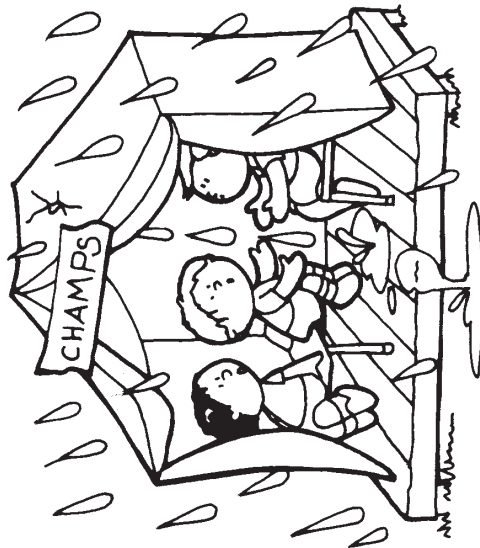
**Save
Me from
Camp!**

1



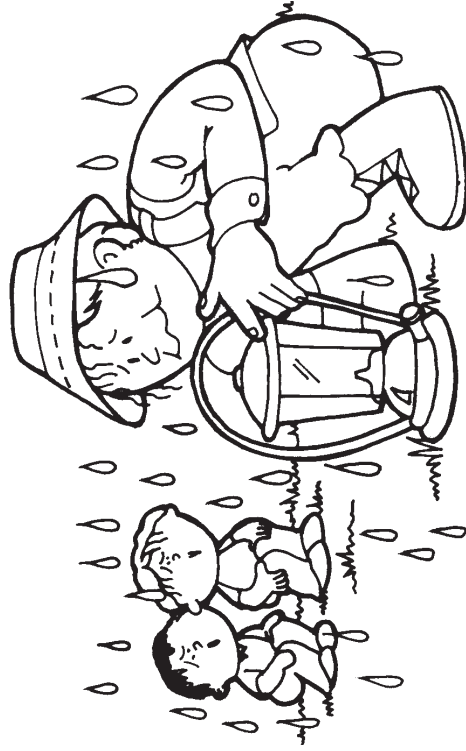
I can't stand camp.

2



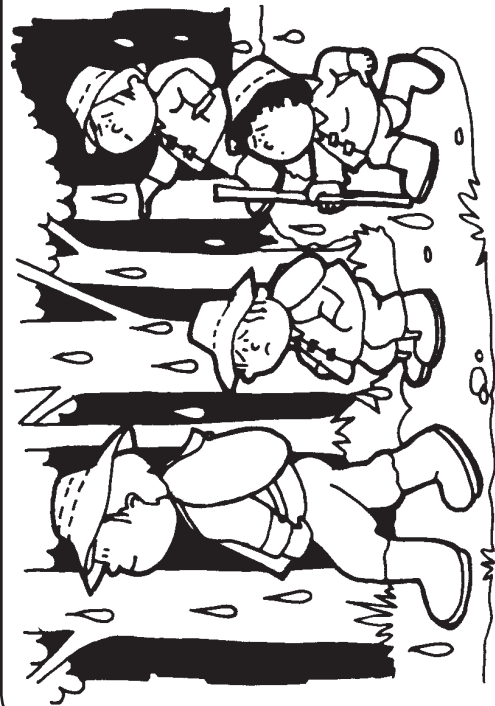
My group is called "The
Champs." The tent is damp.

3



Our lamp will not light.
It is too damp.

4



We tramp and tramp
in the woods. Why?

5



Ow! Now my leg has a cramp!

6



Please give me a stamp. I will
write to my mom. I will say,
"Save me from this camp!"

7

NOTES TO TEACHERS AND PARENTS

DIRECTIONS TO MAKE THE BOOK: Copy the storybook for each student. Color and cut out the pages along the dashed lines. Staple them together in numerical order.

BEFORE READING

1. Read the following words from the word family -amp that appear in the story: *camp, damp, champs*], *lamp, tramp, cramp, stamp*.
2. Review any unfamiliar words in the story.

AFTER READING

1. Discuss the story. What -amp words do the students remember?
2. Look through the story. Find and circle each -amp word.

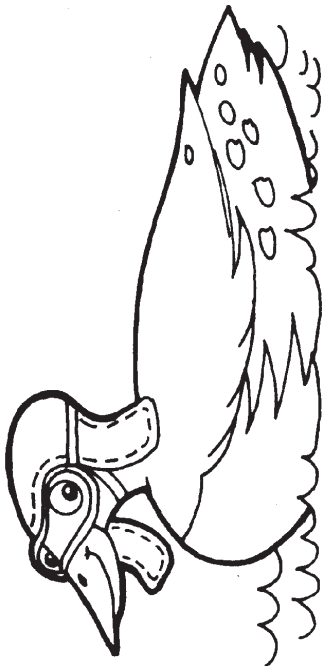
MORE ACTIVITIES

1. Write a story about a person who likes camp. Try to include as many -amp words as possible.
2. Draw stamps for a camp. Decorate them with tents, pine trees, canoes, and so on.

8

Word Family -oon Story

Larry the Loon



1



Larry the Loon wanted to fly to
the moon.

2



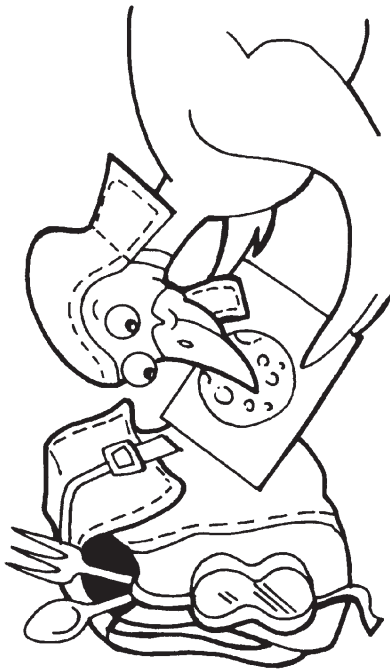
"I will leave at noon," he told
his friend Ray Jay.

3



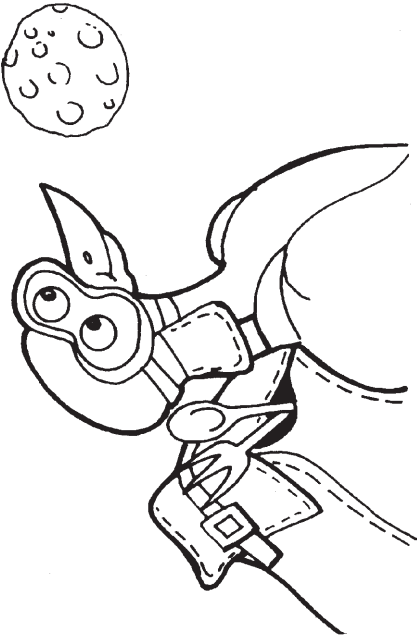
"I am sure you will get to the
moon soon," nodded Ray.

4



Larry packed his fork and spoon.
He wanted to eat green cheese
on the moon.

5



“What a boon it will be to get to
the moon,” crooned Larry.

6



He flew so far that he started to
swoon. But that silly loon Larry
never got to the moon!

7

NOTES TO TEACHERS AND PARENTS

DIRECTIONS TO MAKE THE BOOK: Copy the storybook for each student. Color and cut out the pages along the dashed lines. Staple them together in numerical order.

BEFORE READING

1. Read the following words from the word family -oon that appear in the story: *loon, moon, noon, soon, spoon, boon, croon[ed], swoon.*
2. Review any unfamiliar words in the story.

AFTER READING

1. Discuss the story. What -oon words do the students remember?
2. Look through the story. Find and circle each -oon word.

MORE ACTIVITIES

1. Learn more about the moon. How far away is it? Why can't birds fly to the moon?
2. Go to a bird Web site or find a recording of a loon song for the class to hear.

8