



RUB-A-DUB CLUCK!

(A Flannel-Board Poem)

Rub-a-dub cluck,

Three hens and a duck,

Where do you think they might be?

In a tub with a sail—

They will have quite a tale

When they cluck and quack over the sea!

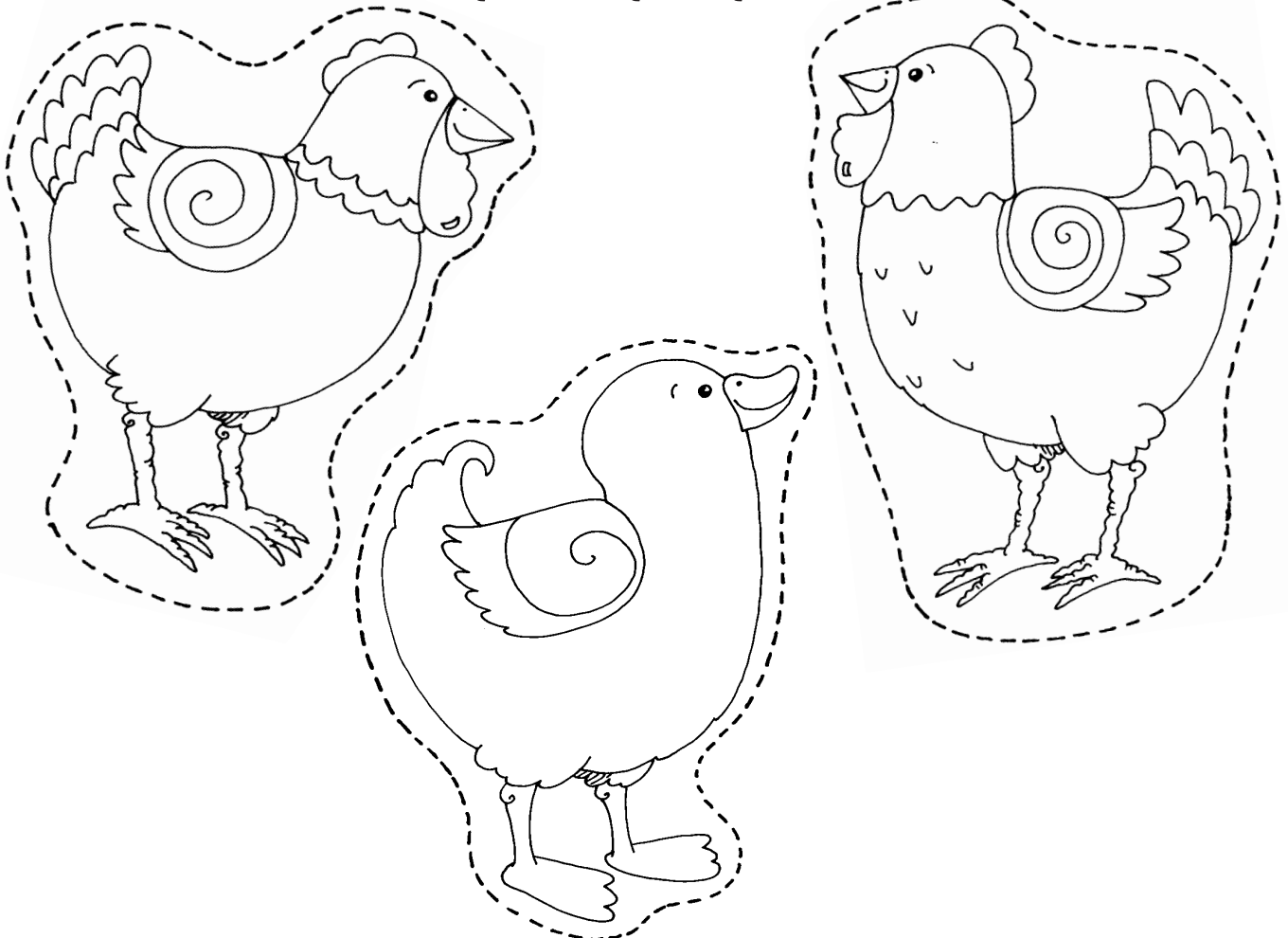
Flannel-Board Poem Directions

Read this poem aloud as you use the pieces on the flannel board to reinforce different vocabulary words. The flannel-board patterns can be found on pages 24 and 25. Use a marker to write “Quack!” and “Cluck!” in the two cartoon balloons. Copy the patterns onto card stock, color, cut out, and laminate for durability. Then glue sandpaper or place self-stick Velcro™ on the back of each pattern.

Follow-up Activity

You can make your own sailing “tubs” with small paper cups and construction-paper sails. Use small, colored pom-poms to make hens and ducks to go in the tubs! Or fill the boats with candy chicks and ducks.

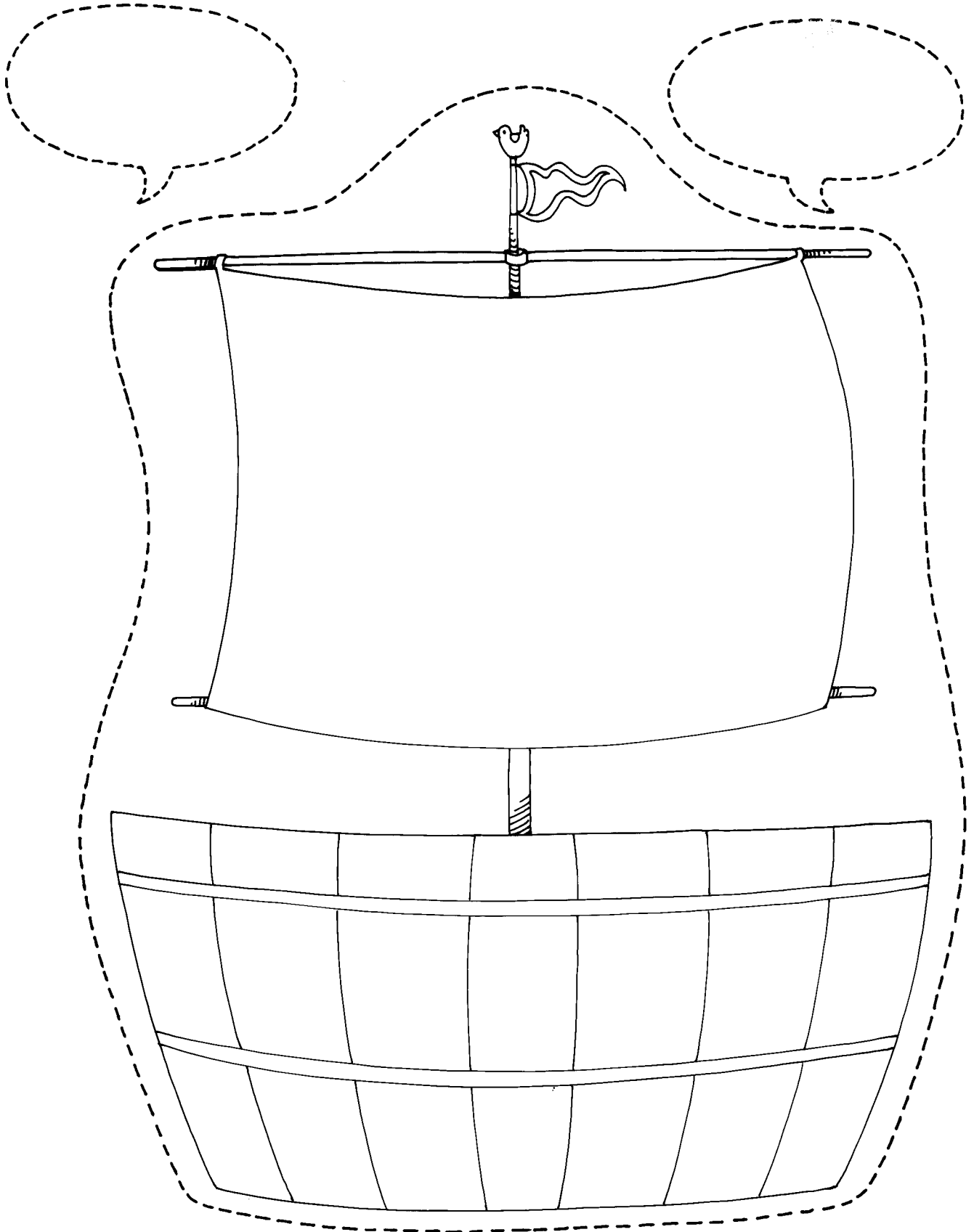
Flannel-Board Patterns





Theme: Madcap Mother Goose

RUB-A-DUB CLUCK: Flannel-Board Patterns





FIVE GREEN FROGS

(A Finger Play)

Five green frogs

Students hold up five fingers.

On three lily pads,

Students hold up three fingers.

Looking for their moms, looking for their dads.

Students shade their eyes with one hand and look around.

One said, "Look! A big, green blob.

Students point in same direction.

**I think that's my mom
Or maybe Cousin Bob."**

Students nod, then shake heads to show indecision.

**All the frogs said,
"Let's swim over there!"**

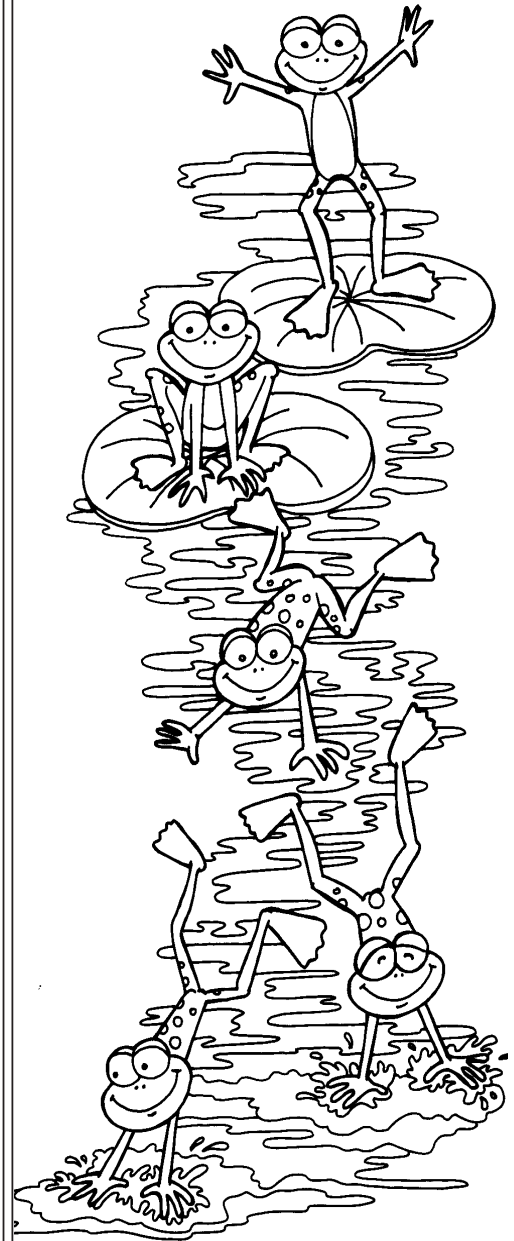
Students make swimming motions with hands.

**They splashed in green water
From the fresh, green air.**

Students make "splash" gestures
as if splashing water with hands.

**Hear them splash as they dive:
One green, two green, three, four, five!**

Students hold up one, two, three,
four, and then five fingers in turn.



Finger Play Directions

Read the poem aloud as the students perform the actions. The students will also enjoy making a frog mask to wear as they say the rhyme. The frog mask pattern is found on page 74.

Follow-up Activity

Show the students pictures of all kinds of frogs and talk about the variety of sizes, shapes, and colors. Then ask students to draw pictures of their favorite frogs. Combine the drawings in a classroom book called "Our Favorite Frogs."



FIVE GREEN FROGS: Frog Mask

Directions: Students can wear this mask for the finger play, “Five Green Frogs.” Reproduce the mask on card stock for each student. Have the students color and cut out their masks. Then carefully cut out the eyeholes and the holes on each edge of the mask. Thread yarn or shoelaces through the holes so that the mask can be gently tied around the back.

