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## Introduction

Get ready to take your students on the ultimate class field trip! Using *Children Around the World: The Ultimate Class Field Trip* as your guide, introduce children to 14 different countries, exploring the languages and cultures of children across the globe.

Teach your students how to say hello in Spanish or count to 10 in Russian. Introduce them to the foods kids eat in Italy or the games they play in Iran. Tell them tales from China and invite them to taste fresh coconut from Tahiti. These are just a few examples of the fun things you'll discover as you and your students travel the globe—right in your own classroom.

Along the way, your students will keep journals of their travels (disguised as their suitcases). And when they return, the children will be able to show off their passports—stamped with a special seal from each country they visited—and postcards of their favorite experiences in each place they visited. Students will also collect pictures of children in traditional dress as well as the flags of the countries. Help them keep updated maps of their travels so the children will be able to find their way around the globe the next time they visit their newfound friends.

Loaded with cross-curricular activities, *Children Around the World: The Ultimate Class Field Trip* integrates social awareness of the cultures and people of 14 nations around the world through reading, writing, math, large and small motor activities, science experiments, art projects, dramatic play, and cooking activities. Here are some additional tips to help make your field trip a success:

- The topics covered in this book focus primarily on mainstream cultures and traditions. Although geopolitical and religious topics are important aspects of everyday life, they have been kept to a minimum in order to keep the content current and to avoid offending someone with a careless treatment of a sacred custom. If you choose to delve more deeply into each country's experience, there are many texts and guidebooks to help you along the way.
- Use the Internet and newspapers to identify events such as war, natural disasters, and human achievements (e.g., Nobel prizes, Olympics, etc.) that are current and pertinent to each country as you learn about it.

- Before traveling the globe, take advantage of the resources right in your own backyard. Poll the parents of the children in your school. You will probably find a few who can share insights and experiences as a special visitor to your school or by loaning artifacts and other souvenirs from travels to foreign countries.
- This book includes common words, phrases, and numbers from 1 to 10 for each country explored. Do not be shy in trying out the new languages. Though you may stumble at first, the children will have fun trying to pronounce the new words with you. (*Note: Spelling of vocabulary in languages that do not use the Roman alphabet—i.e., Chinese, Hindi, Farsi, Japanese, and Russian—is phonetic and may vary from other sources. Unless otherwise noted, vocabulary has been taken from <http://www.travlang.com/languages/index.html> or from books listed in the bibliography on page 160. You can also visit the TravLang site to hear audio files of the vocabulary being spoken.*)
- A flag pattern for each country visited. Refer to the directions provided and a reference source to determine the colors of each flag. Be sure to use a variety of media when creating the flags.
- Putumayo World Music produces a variety of music from around the world. Check your local library or music stores or visit their Web site at <http://www.putumayo.com>.
- Embassy addresses are listed so you can obtain more information about travel to each country. You might consider having the children write to the embassies requesting information. Your students will have fun waiting for the packets to arrive in the mail, and you all just might learn something you didn't know before!

Here is a list of some of the social studies content standards addressed in this book:

- Identify rules and laws.
- Identify sources of authority in the community and country.
- Identify patriotic symbols, celebrations, and traditions.
- Compare the past with the present.
- Locate oceans, continents, mountains, islands, and other features on a map or globe.
- Identify a variety of landforms.
- Explore how resources are used to produce goods and services.
- Identify differences in people, cultures, and traditions.

Here are additional topics to consider that help meet the content standards for geography:

- Talk about and identify the seven continents of the world.
- Identify individuals from each country who have made significant contributions to the community and nation, past and present.
- Talk about current events.
- Identify people who provide goods and/or services, and explore different types of local businesses.
- Add map symbols to the globe.

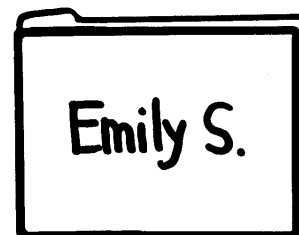
***From Jamaica to Japan, South Africa to Scotland and beyond—you will have so much fun crisscrossing the globe, you will not want to return home!***

## Getting Packed for the Trip

You are about to embark on a great journey—the ultimate field trip around the world! As your class travels across continents and over oceans to visit children around the globe, you will want to keep a log of your experiences in a Travel Journal. Here is what you will need to take care of the wonderful keepsakes and memories of your expeditions:

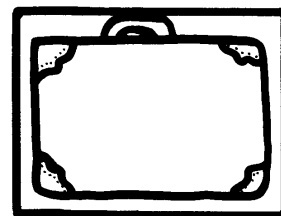
### Storage Folder

Have the children write their names on the outsides of file folders. This is where the children will keep all of their papers until you have finished traveling and are ready to compile the journals. Keep all of the folders together in a safe place.



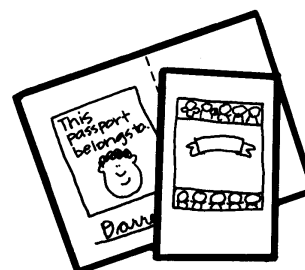
### Travel Suitcase

Make two copies of the Travel Suitcase pattern (**page 7**) on heavy card stock for each child. Have the children cut out the suitcases and glue each one onto a 9" x 12" (23 cm x 30 cm) sheet of construction paper. Have them write their names on the front of one suitcase page and on the back of the other—just in case things get lost in transit. After you have visited all of the countries, laminate the completed suitcase pages and place them in the file folder.



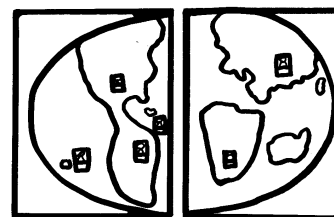
### Passport

Before you travel, everyone will need a passport. Make a copy of the Passport pattern (**page 8**) on heavy card stock for each child. Cut along the solid lines around the passport book cover. Take a picture of each student and trim the picture to fit inside the book cover. Color the book cover as desired, sign the line provided, glue the child's picture to the inside front cover, and laminate. Fold the passport book cover in half along the dotted lines. Cut several sheets of copy paper (each child will need four sheets) to 4" x 5" (10 cm x 13 cm). Take four pages, fold them in half, and staple them to the inside of the passport book. Place the passport into the file folder.



### Globe

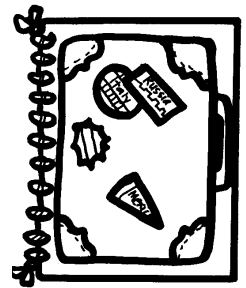
Cut two pieces of light blue construction paper by rounding two corners as shown. Glue the light blue semicircles to two separate sheets of 9" x 12" (23 cm x 30 cm) construction paper. Make a copy of the Continents patterns (**pages 9–10**) for each child. Have the children color the continents as desired, cut along the dashed lines, and glue them onto the blue paper. Use a world map or globe for reference to place the continents correctly.



## Visiting the Countries

Your class will be learning about a lot of children and their cultures and countries. Here are some suggestions to help you manage all of the paperwork:

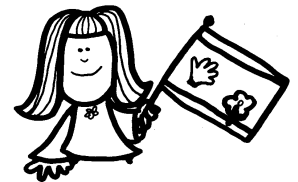
- Make a guidebook for each country. Fold several sheets of construction paper in half and staple them together to create a book. Have the children write, "My Guide to [insert name of country]" on their book covers. Then have them fill their books by writing facts or illustrating activities that will help them remember the experiences they had while exploring the country.
- Keep a copy of flags, postcards, and other artwork for the file folder in groups so that all of the papers for each country are compiled together.
- Have the children glue the globe markers on their globes next to the appropriate countries. Have them write the name of each country on the map as you go. Once you have visited all of the countries, laminate the globes.
- Have the children glue the souvenir stickers collected from each country on their travel suitcases. Once you have visited all of the countries, laminate the suitcases. These will become the outside covers of your students' Travel Journals.
- Have the children glue the passport stamps and write the date you visited each country on the appropriate pages in the passport book.
- Have the children color the flag and the pictures of the children in traditional dress for each country. Add these to the travel folders.



## Return Flight Home

### My Favorite Travel Memory

Once you have visited all of the countries, make a copy of the My Favorite Travel Memory pattern (**page 11**) and My Flag pattern (**page 12**) for each child. Encourage the children to think back on the many things they did and learned. Have each child choose a favorite activity, draw a picture of it, and write or dictate a few sentences about the experience on the My Favorite Travel Memory page. (You may want to create a separate memory page for each country.) Then encourage the children to think about all of the flags they have seen and create their own flags using the My Flag pattern.



### Assembling the Travel Book

Place the back side of the Travel Suitcase facedown on the table. Add pages from each country facedown on top of the suitcase. Place the "My Country" and "All About Me" pages facedown on the top of the stack, followed by the "My Favorite Memory" and "My Flag" pages. Place the top half of the travel suitcase on top of the stack and bind all of the pages together. Staple a quart-sized zippered plastic bag to the inside cover of the travel book. Have the children store their postcards and passports inside these bags.

