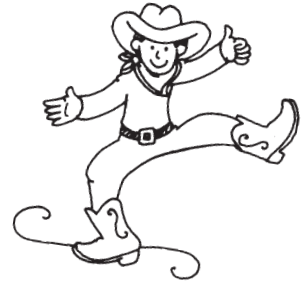


















# Stomp Out Subtraction



**Directions:** Solve the following problems. Remember to subtract the ones column first and then subtract the tens column. Finally, on the last row of problems, do not forget to subtract the hundreds column.

1. $\begin{array}{r} \text{tens} \\ \text{ones} \\ 25 \\ - 3 \\ \hline \end{array}$ 	2. $\begin{array}{r} 49 \\ - 15 \\ \hline \end{array}$ 	3. $\begin{array}{r} 32 \\ - 11 \\ \hline \end{array}$ 	4. $\begin{array}{r} 86 \\ - 24 \\ \hline \end{array}$ 
5. $\begin{array}{r} \text{tens} \\ \text{ones} \\ 58 \\ - 4 \\ \hline \end{array}$ 	6. $\begin{array}{r} 17 \\ - 12 \\ \hline \end{array}$ 	7. $\begin{array}{r} 61 \\ - 21 \\ \hline \end{array}$ 	8. $\begin{array}{r} 99 \\ - 34 \\ \hline \end{array}$ 
9. $\begin{array}{r} \text{tens} \\ \text{ones} \\ 43 \\ - 20 \\ \hline \end{array}$ 	10. $\begin{array}{r} 85 \\ - 44 \\ \hline \end{array}$ 	11. $\begin{array}{r} 98 \\ - 52 \\ \hline \end{array}$ 	12. $\begin{array}{r} 64 \\ - 31 \\ \hline \end{array}$ 
13. $\begin{array}{r} \text{hundreds} \\ \text{tens} \\ \text{ones} \\ 385 \\ - 261 \\ \hline \end{array}$ 	14. $\begin{array}{r} 219 \\ - 10 \\ \hline \end{array}$ 	15. $\begin{array}{r} 454 \\ - 302 \\ \hline \end{array}$ 	16. $\begin{array}{r} 507 \\ - 104 \\ \hline \end{array}$ 

# Watch It Grow!

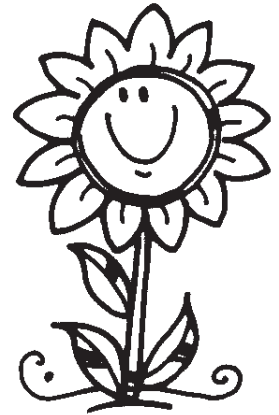
To make a plant grow, add water, food, and sunlight.

To make a pattern grow, add numbers or objects.

Example:

  1  ,   2  ,   3  ,   4  ,   5  

In this pattern, the number "1" was added each time to make the pattern grow.










Directions: Each problem represents a growing pattern.

Fill in the blanks to complete each pattern.

1.   2  ,       ,   6  ,   8  ,       ,  12  ,       ,  16  

2.                          

3.       ,   6  ,       ,  12  ,  15  ,       ,  21  ,  24  

4.              

5.   A  ,   C  ,       ,   G  ,       ,       ,   M  ,   O  

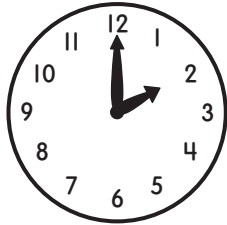
6.       ,       ,  15  ,       ,  25  ,  30  ,  35  ,

# Is It the Hour or Half Hour?

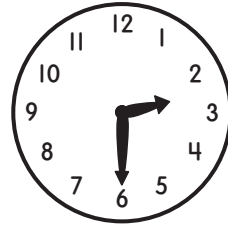
**Directions:** Study the examples below.

For each clock, fill in the time shown or draw the hands for the time given.

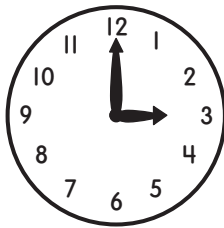
When the big hand is on 12,  
the **hour** is given.



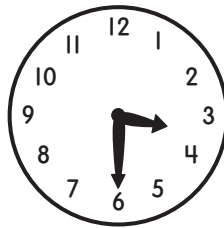
When the big hand is on 6,  
the **half hour** is given.



1.

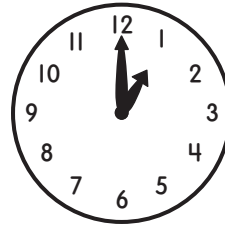


\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

2.

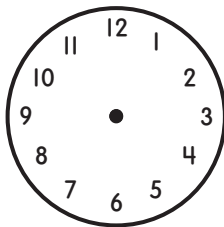


\_\_\_\_\_ : \_\_\_\_\_

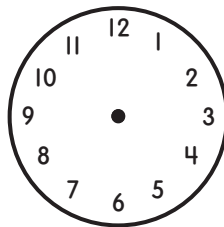


\_\_\_\_\_ : \_\_\_\_\_

3.

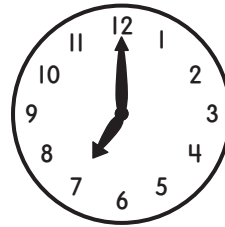


\_\_\_\_\_ 4 : 00 \_\_\_\_\_

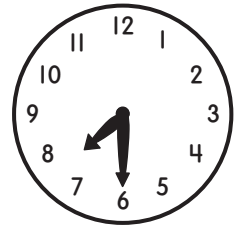


\_\_\_\_\_ 4 : 30 \_\_\_\_\_

4.

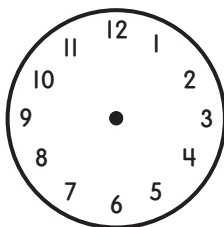


\_\_\_\_\_ : \_\_\_\_\_

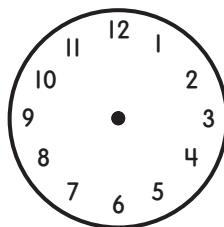


\_\_\_\_\_ : \_\_\_\_\_

5.

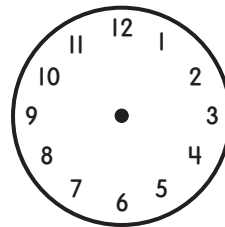


\_\_\_\_\_ 6 : 00 \_\_\_\_\_

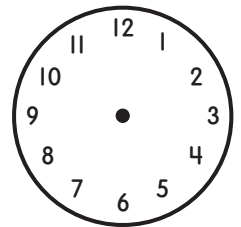


\_\_\_\_\_ 6 : 30 \_\_\_\_\_

6.



\_\_\_\_\_ 8 : 00 \_\_\_\_\_



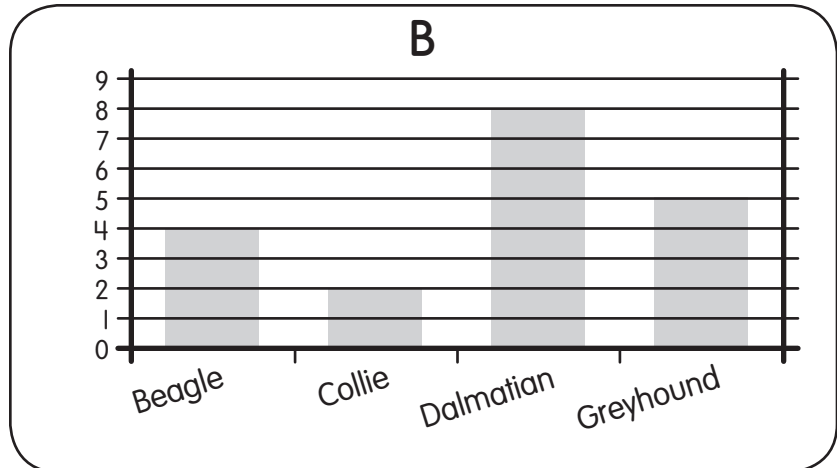
\_\_\_\_\_ 8 : 30 \_\_\_\_\_

# Posttest: Data Analysis and Probability

Directions: Circle the correct answer for each question.

## Pet Store Dogs

A	
Beagle	
Collie	
Dalmatian	////
Greyhound	////



1. Box A represents a \_\_\_\_\_.

- A. bar graph      B. pie graph  
C. tally chart      D. line graph

2. Box B represents a \_\_\_\_\_.

- A. bar graph      B. pie graph  
C. tally chart      D. line graph

3. The number of beagles and collies combined is \_\_\_\_\_ the number of greyhounds.

- A. less than      B. more than  
C. equal to      D. none of these

4. How many more dalmatians than collies are in the pet store?

- A. 10      B. 4  
C. 5      D. 6

5. How probable is it that you will pick a coyote in this pet store?

- A. impossible      B. certain  
C. likely      D. unlikely

6. What is the total number of dogs?

- A. 15      B. 19  
C. 17      D. 20