



# Theme 1: Learning Our Names

## High-Frequency Words: I, am

### Directions:

1. Refer to the procedures described on pages 5 and 6. Be sure to print each high-frequency word on an **index card** and review the words with the children prior to creating the cut-up sentence book.
2. Copy the **cut-up sentences** (page 8) and distribute them to the children in their envelopes.
3. Select the Level 1, 2, or 3 **reproducible book page** (pages 9 and 10) for each child. Choose the page according to the ability level of each child. Copy and distribute them to the children.
4. Copy the **book cover pattern** below. Have each child color, cut out, and glue the pattern onto a piece of construction paper. After the inside pages are complete, the cover can be added to finish the book.
5. Copy the reproducible **Person Pattern** (page 11) and distribute to the children. The children can use the patterns to draw themselves. Have them color, cut out, and glue the pictures onto their book pages below their cut-out sentences.

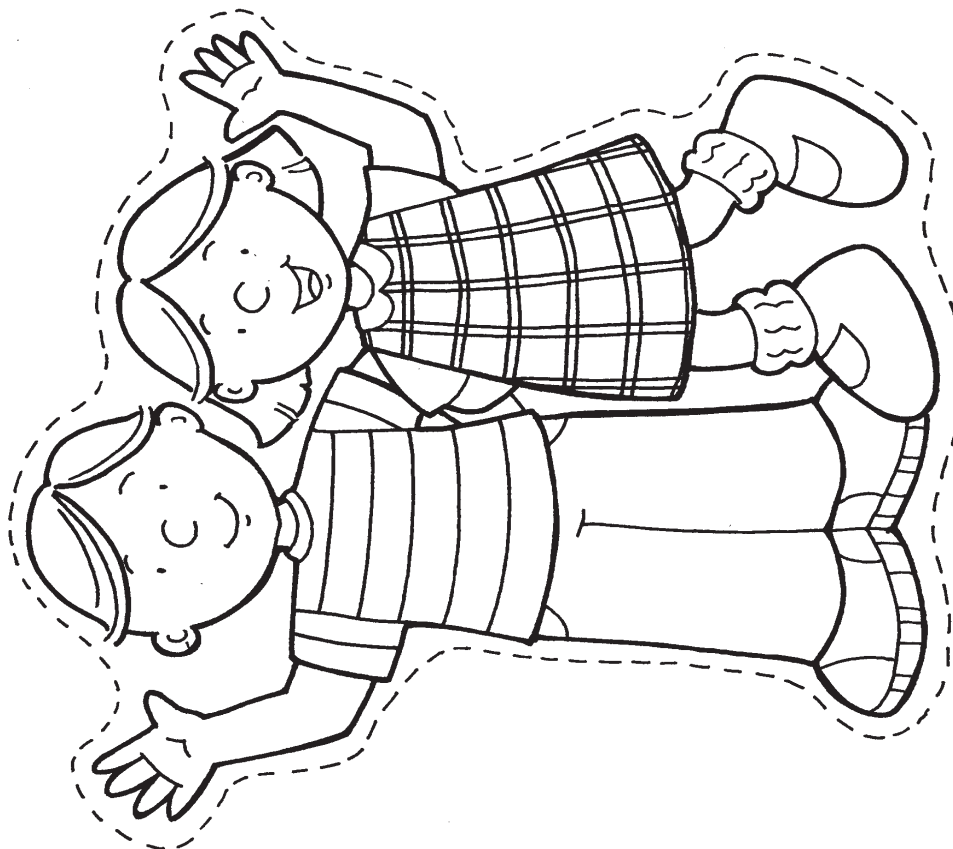
### Specific Ideas for Theme 1:

- ◆ This is a wonderful "beginning the school year" book, as well as the perfect book for teaching the concept of cut-up sentences. Always have the children begin in the top left corner of the page so they understand where to begin reading and writing.
- ◆ Write each child's name on a sentence strip and add his or her photograph. As a group, let the children have fun identifying their names. Place the sentence strips in a pocket chart for the children to use as a reference. Let each child create a page for a classroom "Our Names" book. This book will be enjoyed by the children all year long.

### Skills Practiced:

- ◆ Knowing where to start and which way to go
- ◆ Identifying a word vs. a letter

Book cover pattern





**Sentences** for cut-up sentence book. See directions on page 7.

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I	am	_____	.
I	am	_____	.
I	am	_____	.
I	am	_____	.
I	am	_____	.
I	am	_____	.
I	am	_____	.
I	am	_____	.
I	am	_____	.
I	am	_____	.





**Level 1:** Glue each word on top of the printed word.

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**Level 2:** Glue each word below the printed word.

I am \_\_\_\_\_ .

By: \_\_\_\_\_





# Person Pattern

